

**SEND Teacher
Person Specification**

Criteria	Qualities	
Qualifications and training	<ul style="list-style-type: none"> Qualified Teacher Status in the UK 	E
Experience	<ul style="list-style-type: none"> Experience teaching children with SEND, particularly Autism, Speech & Language needs, and associated learning difficulties. Experience in leading or managing staff in a SEND setting (or readiness to step into leadership) Experience of working in a multicultural, multilingual environment 	E E D
Skills and knowledge	<ul style="list-style-type: none"> The ability to deliver high-quality, engaging, and adapted lessons Committed to supporting and challenging children to achieve their best possible outcomes The knowledge and skillset to promote independence and develop essential life skills for all SEND pupils Strong leadership skills with the ability to motivate and develop a specialist team. Ability to monitor, assess, and track pupil progress effectively Ability to build effective working relationships with pupils and adults Excellent interpersonal skills with regard to individual children, carers, teachers and school staff A problem-solving mindset with the ability to be flexible and creative in overcoming challenges Understanding of specialist approaches, such as PECS, Makaton, TEACCH, Attention Autism, sensory regulation strategies, and social communication interventions Knowledge of guidance and requirements around safeguarding children Good IT skills, particularly using IT to support learning 	E E E E E E E E E E E
Personal qualities	<ul style="list-style-type: none"> A passion for inclusion and a deep commitment to supporting children with additional needs Resilience, patience, and a calm approach when supporting pupils with challenging behaviours A reflective and proactive attitude, with a willingness to develop new skills and take on new challenges A team player who thrives in a collaborative environment A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school Commitment to safeguarding pupil's wellbeing and equality Capacity to inspire, motivate and challenge children 	E E E E E E E