

SEND Teacher Job Description

Duties and responsibilities

Teaching and learning

- Plan, deliver, and assess a high-quality, engaging, and differentiated curriculum that cater to the diverse needs of pupils.
- Implement structured and evidence-based teaching strategies, such as Total Communication, Makaton, Attention Autism, Intensive Interaction and Sensory Integration.
- Develop and oversee Provision Maps and ensure teaching and learning is aligned to children's EHCPs
- Provide structured opportunities for pupils to access mainstream learning, facilitating gradual inclusion where appropriate.
- Foster a positive and inclusive classroom environment that supports pupils' academic, emotional, and social development.
- Monitor and track pupil progress, and share outcomes with the team supporting each child.
- Contribute to the overall ethos, aims and work of the school

Leadership and Management

- Manage the SEND Room and oversee the provision ensuring a high-quality, safe, and supportive learning environment.
- Work in collaboration with the SENDCO and Senior Leadership Team (SLT) to establish a clear vision and strategic direction for the room.
- Lead and develop a specialist team, providing mentoring, modelling, and ongoing professional development.
- Coordinate with external professionals, including Speech & Language Therapists, Educational Psychologists, and Occupational Therapists, to deliver targeted support to pupils.
- Ensure compliance with EHCP requirements, statutory SEND regulations, and school policies.

Supporting pupils

- Build positive relationships with pupils, promoting high self-esteem and independence
- Adapt communication style to respond to pupils according to their individual needs
- Support pupils with their social, emotional and mental health needs, escalating safeguarding and behavioural concerns where appropriate
- Promote and support appropriate behaviours, responding to incidents in line with the school's behaviour policy and guidelines on physical intervention

Working with staff, parents/carers and relevant professionals

- Share knowledge and understanding of pupils with other school staff and education, health and social care professionals
- Communicate effectively with parents and carers
- Meet with parents and carers by providing feedback on pupil progress, attainment and barriers to learning
- Collaborate and work with colleagues and other relevant professionals
- Develop effective professional relationships with colleagues

Professional development

- Take part in ongoing professional development, staying up to date with current SEND research
- Lead CPD sessions for staff, equipping them with strategies to support children with SEND
- Contribute to the wider inclusion agenda of the school by working closely with the SENCO and class teachers
- Support school-wide initiatives to promote inclusion and accessibility for all learners

Safeguarding and health and safety

- Promote the safety and wellbeing of pupils, and help to safeguard pupils' wellbeing by following the requirements of Keeping Children Safe in Education (KCSIE) and our school's child protection policy