

**St. Peter’s Catholic Primary**

**Mission Statement**

Like St. Peter, we know and love God our creator, Jesus our friend and the Holy Spirit our helper.

We celebrate the joy of learning together, growing as individuals and as a loving community

**Our Vision**

To inspire our children to discover and develop the person God created them to be.

**PERSON SPECIFICATION**

**Appointment of Headteacher for St Peter’s Catholic Primary**

Please write your supporting statement/letter giving evidence of how you meet each of the essential criteria.

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications and Training** |  |  |
| 1. Practising and committed Catholic in good standing with the Church
 | 🗸R | Evidence of participation in parish or Catholic community life |
| 1. Degree + QTS
 | 🗸AD |  |
| 1. Evidence of continuing professional development as a HT
 | 🗸AD | NPQHPost Grad level qualificationMA in Catholic School Leadership |
| 1. Catholic Certificate in Religious Studies (CCRS)
 |  | 🗸D |
| 1. Willingness to undertake CCRS within 2 years of appointment
 | 🗸AI |  |
|  | **Essential** | **Desirable** |
| **Experience** |  |  |
| 1. A record of substantial, successful teaching experience, including teaching more than 1 Key Stage
 | 🗸ARI | Experience in a variety of schools |
| 1. Experience as a successful Deputy Headteacher
 | 🗸ARI |  |
| 1. Experience of effecting change in teaching, learning or curriculum either at phase or whole school level
 | 🗸ARI |  |
| 1. Experience of the challenges of finance and resource management in the school environment
 | 🗸ARI |  |
| **Professional Knowledge and Understanding** |  |  |
| 1. Understanding the expectations in the new Ofsted Framework about what makes an effective school.
 | 🗸AI | Understanding of the expectations of Catholic School Inspection |
| 1. Working knowledge of school planning, evaluation, assessment and accountability
 | 🗸ARI | The ability to role model excellent teaching |
| 1. Understanding of equalities legislation, policy and practice and an awareness of how that impacts on the school environment
 | 🗸I |  |
| 1. Ability to analyse data, develop strategic plans, set targets and achieve desired outcomes
 | 🗸ARI |  |
| 1. Ability to develop policies and procedures that demonstrate the Catholic ethos of the school and a commitment to equal opportunities for all
 | 🗸ARI |  |
| **Promoting the welfare of children** |  |  |
| 1. A good understanding of up-to-date policy and practice with regard to Safeguarding. Commitment to the safeguarding and well-being of staff and pupils
 | 🗸I |  |
| 1. Evidence of embracing diversity and inclusivity within the school environment.
 | 🗸I |  |
| 1. A record of action taken to improve the mental health and wellbeing of everyone in the school environment.
 | 🗸I |  |
| **Professional Skills and Abilities** |  |  |
| 1. Evidence of working effectively and building relationships with staff, governors, parents and the wider community
 | 🗸ARI |  |
| 1. A good understanding of the digital environment.
 | 🗸ARI | Ability to lead change |
|  | **Essential** | **Desirable** |
| **Personal Qualities** |  |  |
| 1. Evidence of leading by example, demonstrating good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships.
 | 🗸RI |  |
| 1. Stamina and resilience; confidence
 | 🗸RI |  |
| **Other** |  |  |
| 1. Understand and support the Catholic ethos of our Catholic School, including the spiritual development of the pupils and the school’s role within the community.
 | 🗸AIR |  |
| 1. Evidence of a strong commitment to Catholic education;
 | 🗸AIR |  |

|  |  |
| --- | --- |
| A – Application formD – DocumentsI – InterviewR – References |  |

**References**

* Positive and supportive reference from the Priest where the applicant regularly worships; in good standing with the Church; reference without reservation.
* Positive recommendations in professional references, without reservation.