

# Person Specification

## PE Coach (or PE Teacher)

This table lists the essential and desirable requirements needed in order to perform the job effectively.

Candidates will be shortlisted based on the extent to which they meet these requirements.

**Essential:** Requirements without which the job could not be done.

**Desirable:** Requirements that would enable the candidate to perform the job well.

**Evidence:** A = Application Form, I = Interview, R = Reference.

	Essential	Desirable	Evidence
<b>Qualifications and Professional Development</b>			
Safeguarding Training (or willingness to train)	X		A
Relevant Qualification or Degree	X		A
Commitment to professional development	X		A
First Aid qualification (or willingness to learn)	X		
Coaching qualification		X	A
Qualified Teacher Status		X	A
Evidence of continuous INSET/CPD		X	A,I,R
<b>Experience</b>			
Supervising groups / classes	X		A,I,R
Coaching/Teaching primary PE or similar	X		A,I,R
Coaching/Teaching across the whole primary age range		X	A,I
Planning sports events		X	A, I
Working in partnership with parents		X	A,I
<b>Professional Knowledge and Understanding</b>			
An understanding of the National Curriculum and its application	X		I,R
Knowledge of strategies to work with mixed ability pupils within the same class & provide work which is differentiated to care for the entire ability range	X		I,R
Knowledge and understanding of the Primary Curriculum and its application	X		I,R

Ability to develop a creative curriculum to motivate and inspire	X		I,R
Theory & practice of providing effectively for the individual needs of all children	X		I,R
The monitoring, assessment, recording & reporting of pupils attainment and progress	X		I,R
Statutory requirements of legislations	X		A,I,R
Positive links necessary within school and with stakeholders	X		I,R
Effective teaching and learning styles	X		I,R
Understanding of the preparation and administration of statutory tests		X	I,R
<b>Personal Skills and Attributes</b>			
Love of physical education	X		I
Passion for helping pupils achieve	X		A, I
<b>Other</b>			
A willingness to promote the ethos of the school	X		A,I,R
Commitment to the School's Equal Opportunities Policy and Acceptance	X		A,I,R