Person Specification – Pastoral Support Assistant

| CCCC Mathe and English minimum grade C or equivalent | Focontial |
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| GCSE Maths and English, minimum grade C, or equivalent | Essential |
| Evidence of recent professional development | Essential |
| First aid qualification / training | Desirable |
| Experience | T = |
| Relevant, recent experience in an 11-16 school in a similar position | Essential |
| Evidence of successful impact on pupil progress and behaviour | Essential |
| Experience of working with pupils with a variety of behavioural needs including pupils | Essential |
| with SEBD SEN and having successful outcomes | |
| Experience of working positively with individual or small groups to reflect on and find | Desirable |
| strategies for behaviour concerns | |
| Experience of restraint training | Desirable |
| Evidence of CPD in a relevant area | Desirable |
| Experience of working with parents/carers and other agencies | Essential |
| Experience of working successfully as part of a team | Essential |
| Skills, Knowledge and Understanding | |
| A good knowledge of strategies and techniques in behaviour management and the | Essential |
| ability to effectively communicate with pupils in a professional, confidential and | |
| compassionate way | |
| An understanding and belief in the power of inclusive education | Essential |
| Knowledge of the different types of outside agencies and services that can support | Essential |
| pupils with effective outcomes | |
| An ability to diffuse difficult situations and find constructive ways forward with a focus | Essential |
| on removing obstacles to learning | |
| Ability to communicate effectively and appropriately with both staff and pupils, and to | Essential |
| be able to prepare reports, profiles and maintain clear and comprehensive records | |
| A familiarity with IT and with its educational uses as well as an ability to use it | Essential |
| effectively to fulfil data input requirements | |
| Personal Qualities | • |
| Ability to relate well to people at all levels | Essential |
| Ability to inspire, challenge, influence and motivate others | Essential |
| An absolute commitment to the belief that every child deserves the very best | Essential |
| education | |
| A passion for the values of community education | Essential |
| An ability to maintain professional integrity even when under pressure | Essential |
| Flexibility and resilience | Essential |
| An ability and desire to work in a high challenge and low threat way to ensure | Essential |
| improvement in all areas | Essericiai |
| High organisational skills including the ability to prioritise and manage time effectively | Essential |
| Capacity and enthusiasm for hard work and challenge | Essential |
| Able to work as part of a team whilst also being self-motivated | Essential |
| Emotional intelligence | Essential |
| | Essential |
| Capacity to reflect on practice An understanding of the strategies for ensuring inclusion, diversity and assess | |
| An understanding of the strategies for ensuring inclusion, diversity and access | Essential |
| Reliability, honesty and trustworthiness, demonstrating the highest professional | Essential |
| standards Ability and confidence to communicate offertively both workelly and in writing | Facantial |
| Ability and confidence to communicate effectively both verbally and in writing | Essential |
| A commitment to on-going personal development and willingness to undertake appropriate training | Essential |
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