



Person Specification

Role: Highly Specialist Paediatric Occupational Therapist

Grade: Scale PO4 / Points 36 – 39 (NHS Band 7 equivalent)

FACTORS	ESSENTIAL	DESIRABLE
Education / Qualifications	<ul style="list-style-type: none"> Degree or equivalent Diploma/Qualification in Occupational Therapy Registration with the Health and Care Professions Council (HCPC) Member of Royal College of Occupational Therapists 	<ul style="list-style-type: none"> Member of any relevant special interest groups An up-to-date professional portfolio demonstrating reflective learning. Postgraduate / diploma / masters level expertise in the specialist field of paediatrics incorporating a wide range of theory and evidence-based practise
Experience	<ul style="list-style-type: none"> Significant experience of working as a Paediatric OT Experience of psychosocial aspects of working with families of children with severe disabilities Experience managing complex cases using clinical reasoning and evidence-based practice Understanding of cultural differences and their impact on OT provision Experience of risk assessments and/or moving and handling assessments Experience of assessment and management of equipment for postural support (seating, positioning aids, mobility aids) 	<ul style="list-style-type: none"> Experience in assessing and treating CYP with neurological impairment and young people with disabilities Experience of working within a Special Needs School for children with SLD / PMLD Experience working across a range of environments for assessment and treatment of children with SLD/PMLD. Experience of supervising students and or other staff within an OT team Experience providing specialist advice and training/teaching/presenting formally and informally to Occupational Therapists, students, other professionals, parents / carers Experience of provision of specialist comprehensive written information to parents / carers and other professionals including the EHCP process. Experience of initiation or involvement in service development/projects Experience working in a Multidisciplinary team
Knowledge	<ul style="list-style-type: none"> Practical knowledge of a wide range of assessments and treatment approaches and experience using clinical reasoning to support decision making around assessment processes and recommendations for interventions. 	<ul style="list-style-type: none"> Comprehensive knowledge of the developmental stages of CYP Knowledge of Educational Legislation and the National Curriculum Specialist knowledge and awareness of sensory processing and impact on functional performance and access to learning for children with disabilities.

FACTORS	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> • Sound awareness of the psychological and emotional factors relating to disability • Knowledge of the role and boundaries of the OT within the multidisciplinary team, working within an education setting. • Knowledge of government policy relating to health and education service provisions for children and families, as well as critical awareness of current developments in OT practice 	<ul style="list-style-type: none"> • Experience carrying out assessments for and making decisions related to provision of seating equipment for young people with complex seating needs. • Experience working with children and young people with differences in their mobility and working with family and school staff to put together plans for manual handling which ensure safety and promote independence.
Skills / Aptitudes	<ul style="list-style-type: none"> • Ability to organise and prioritise workload • Ability to work independently and collaboratively in a team, with a range of professionals and statutory bodies • An ability to use clinical and ethical reasoning skills to analyse and interpret assessment findings, plan and evaluate intervention programmes • Ability to reflect on clinical practise and experience • Clear & concise written skills with competency in IT skills for reports, advice/activity suggestions and internet use to access Occupational Therapy related information • Ability to communicate clearly and sensitively with parents / carers, and other professionals • Ability to recognise and manage difference of opinion in both client related and inter-professional situations • Ability to think creatively and be solution focussed 	