



SOUTH GROVE PRIMARY

MAIN SCALE EARLY YEARS NURSERY / RECEPTION/ KEY STAGE 1 CLASS TEACHER

JOB DESCRIPTION

The post holder will take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below.

Duties

The current school Teachers' Pay and Conditions document describes duties which are required to be undertaken by teachers in the course of their employment. In addition, certain particular duties are reasonably required to be exercised, and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharged effectively.

The job description sets out the duties to be undertaken and performed to the satisfaction of the Headteacher and governing body by the post holder in the role of 'Class Teacher'.

Specific Responsibilities

- The post holder is responsible to their line manager for his/her duties, responsibilities and teaching tasks
- The post holder will interact on a professional level with all colleagues and establish and maintain good working relationships which will promote the development and effective delivery of the school curriculum and maximise children's achievement
- The post holder will be responsible for the supervision of the work of support staff
- The post holder undertakes the teaching of the pupils in his/her class and the associated pastoral and administrative duties in respect of those pupils as well as the general responsibilities in the school as agreed with the Headteacher

General Responsibilities

- Teaching all pupils in your class according to their educational needs and acknowledging that every lesson counts
- Creating a well ordered and secure environment that will ensure the educational well-being of individual children within the group
- Making effective use of ICT to enhance learning and teaching
- To implement and deliver an appropriately broad, balanced and relevant curriculum
- Ensuring careful and ongoing assessment of the pupils' learning to inform further planning
- Ensuring that the curriculum is differentiated to mean that tasks and activities are matched to the ability of the children and henceforth allowing them to make progress at the right pace and level
- Completing all assessments and records as determined by school policy in a timely fashion
- Working with school leaders to track the progress of individual children and intervene where pupils are not making progress
- Working with school leaders to complete and teach individual pupil plans where pupils have specific needs. (Learning Plans)
- Ensuring that equal opportunities are implemented in the classroom and throughout the school
- Developing and maintaining positive relationships with parents, which involve them actively in the classroom and in the learning process
- Participating in planning and staff meetings
- Contributing towards the development of the school and implementation of whole school policies
- Contributing and co-operating with other staff and professional agencies as appropriate to the needs of the children

Conditions of Service

Governed by the National Agreement on Pay and Conditions of service, supplemented by local conditions as agreed by the governors

Equal Opportunity

The post holder will be expected to carry out all duties in the context of and in compliance with the Council's Equal Opportunities Policies

SOUTH GROVE PRIMARY PERSON SPECIFICATION

We are seeking ambitious, outstanding practitioners who thrive on a challenge. For this crucial role we will be looking for the following:

	Essential	Desirable
Qualifications		
Educated to degree level	E	
Qualified teacher status either in the UK	E	
Experience		
Must have taught in either Foundation Stage, Nursery or Reception Class	E	
Will have had experience of teaching in a multicultural inner city environment	E	
Will have completed their ECT years successfully and have least 2 further years of experience		D
Professional Knowledge and Understanding		
Must understand the expectations in the new Ofsted Framework regarding effective learning and teaching	E	
Must have a sound knowledge of the National Curriculum orders for all the subjects for both the key stages	E	
A sound knowledge and understanding of the foundation stage curriculum (if applying for a foundation stage post)	E	
A good understanding of the national literacy and numeracy strategies was well as the emerging primary strategy	E	
An excellent understanding of curriculum and pedagogical issue relating to learning and teaching, including the latest inspection and research findings	E	
Familiarity with KS1 and 2 standardised attainment tests		D
Understanding of the commitment to the school policies, in particular: -participation and implementation of the school behaviour policy – awareness of Health & Safety implementation in the work place – implementation of the school Equal Opportunities Policy	E	
Must understand the contribution of EAL work in a primary school and what constitutes good practice and support for bilingual learners	E	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN	E	
Familiarity with writing and delivering effective individual education plans for pupils with SEN	E	

Professional Skills and Abilities		
A good classroom practitioner willing and able to teach a class in either key stage as deemed necessary under the Fresh start arrangements	E	
A teacher with good ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching	E	
Must be able to plan lessons effectively for all the pupils in a class, setting clear learning intentions and differentiated tasks	E	
Must be able to keep records of pupil progress in line with school policy	E	
Must be able to use assessments of pupils learning to inform future planning	E	
Ability to plan and work collaboratively with colleagues	E	
Personal Qualities		
Must be willing and enjoy engaging parents in order to encourage their close involvement in the education of their children	E	
A teacher with a flexible approach to work who enjoys being a good team member	E	
Must have good communication skills both orally and in writing	E	

Must be able to manage own work load effectively and respond swiftly to tight dead lines	E	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships	E	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit	E	
Willingness to and ability to contribute to whole school INSET	E	
Openness and willingness to address and discuss relevant issues allied with an ability to inspire and challenge others	E	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	E	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	E	