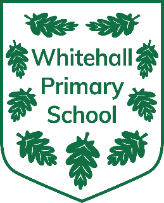
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| --- | --- |
| **Specification** |  |
| **Qualifications**  **And Experience** | * GCSEs at grades 9 to 4 (A\* to C) including English and maths * HLTA qualification or equivalent * Degree or equivalent would be desirable * Level 2 or 3 Certificate * A proven track record of successful teaching and engagement with children across the primary age range * Sporting qualification * Experience of teaching several disciplines and activities, for example, athletics, games, gymnastics, dance - supported by relevant qualifications * A passion for developing a positive ethos of inclusion whilst promoting a programme of sporting opportunities both within and beyond the school * Experience of working with children * Experience in delivering taught sessions |
| **Knowledge, skills and understanding** | * Good literacy and numeracy skills * Good organisational skills * Computer literate and able to use electronic systems and procedures * Thorough knowledge and understanding of safeguarding children * Ability to build effective working relationships with pupils and adults * Skills and expertise in understanding the needs of all pupils * Knowledge of how to help adapt and deliver support to meet individual needs * Subject and curriculum knowledge relevant to the role, and ability to apply this effectively in supporting teachers and pupils * Excellent verbal communication skills * Active listening skills * The ability to remain calm in stressful situations * Knowledge of guidance and requirements around safeguarding children * Understanding of roles and responsibilities within the classroom and whole school context |
| **Personal Qualities** | * Drive, sense of purpose, commitment and perseverance * Ability to inspire, challenge, motivate and empower teams and individuals to achieve * Excellent interpersonal skills * Demonstrate resilience, optimism and empathy * Ability to work in a fluid and changing environment * Ability to think creatively and demonstrate initiative in solving problems * Be aware of own strengths and areas for development. * Listen to, and reflect, upon feedback and act appropriately |



Whitehall Primary

Sports Coach or Higher Level Teaching Assistant for PE Personal Specification