



## CLASS TEACHER PERSON SPECIFICATION

### POST: CLASS TEACHER

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree</li> </ul>	Evidence of continuous INSET and commitment to further professional development	Application Form Documentary evidence
EXPERIENCE	<p>The Class Teacher should have experience of teaching or successful placements</p> <p>In addition:</p> <ul style="list-style-type: none"> <li>• To have a knowledge and clear understanding of the National Curriculum and its application</li> <li>• A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range</li> <li>• To be able to promote and embed creativity throughout the curriculum</li> <li>• To motivate and inspire pupils</li> <li>• An understanding and ability to work as part of a team</li> <li>• The theory and practice of providing effectively for the individual needs of all children e.g. classroom organisation and learning strategies</li> <li>• The monitoring, assessment, recording and reporting of pupils' attainment and progress</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection</li> <li>• The positive links necessary within school and with its stakeholders</li> <li>• Effective teaching and learning styles</li> </ul>	<p>In addition the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> <li>• Teaching across the whole Primary age range</li> <li>• Working in partnership with parents</li> </ul> <p>The Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• The preparation and administration of National Curriculum tests</li> </ul>	References Interview
COMMUNICATION	<ul style="list-style-type: none"> <li>• The ability to communicate effectively in a verbal and written form to a range of audiences</li> </ul>		Application form Interview

<b>SKILLS AND APTITUDES</b>	<ul style="list-style-type: none"> <li>• The ability to teach a wide range of subjects across the primary age range.</li> <li>• To be able to use effectively a variety of teaching and organisational styles and resources including ICT</li> <li>• A willingness to work throughout the Primary School</li> <li>• To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.</li> <li>• Ability to set high standards and provide a role model for staff and pupils.</li> <li>• Ability to deal sensitively with people and resolve conflicts</li> <li>• Ability to work with and deploy staff and resources effectively</li> <li>• Promote the school's aims positively, and use effective strategies to monitor motivation and morale</li> <li>• Develop good personal relationships within a team</li> <li>• Establish and develop close relationships with parents, governors and the community</li> <li>• Create a happy, challenging and effective learning environment</li> </ul>		
<b>DISPOSITION</b>	<ul style="list-style-type: none"> <li>• To be committed to raising the levels of achievement of children of all abilities</li> <li>• Able to work as part of a team</li> </ul>		
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Passionate about Learning and Teaching</li> <li>• Displays warmth, care and sensitivity in dealing with children</li> <li>• Open-minded, self-evaluative and adaptable to changing circumstances and new ideas</li> <li>• Able to enthuse and reflect upon experience</li> <li>• Willing to be involved in the wider life of the school</li> <li>• Able to prioritise</li> </ul>		Documentary evidence

	<ul style="list-style-type: none"> <li>• Good interpersonal/ communication skills</li> <li>• Committed to upholding British values</li> <li>• Buys into the ethos and values of the school</li> </ul>		
<b>SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• An Enhanced DBS clearance is essential</li> <li>• A good health and attendance record</li> <li>• Comply with the school's No Smoking, substance misuse and health and safety policies</li> </ul>		