| Person Specification: Class Teacher (Primary) | | |
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|  | Essential Criteria | Desirable Criteria |
| **School Procedures and Policies** | * Ensuring the safeguarding and welfare of all pupils * Experience of supporting the development and implementation of school polices * Successful experiences with working in partnership with parents * Ability to share the creation of the ethos, educational vision and direction of the school that secures successful learning and achievement by pupils | * Thorough understanding of all safeguarding legislation, policies and best practice. * Experience of ensuring equal opportunities for all * Ability to set standards and provide examples of best practice for other teachers in meeting the needs of the pupils |
| **Teaching and learning** | * Qualified teacher status or working towards * Experience of working in a multicultural school * Exemplary classroom practitioner * Knowledge of the characteristics of effective teaching and learning and strategies for improving and sustaining high standards of pupils’ achievement * Knowledge of the current legislation and legal requirements and the ability to use this knowledge in efficient curriculum practice. * An understanding of the role of monitoring to improve the quality of teaching and learning * A good understanding of assessment and how it can best be used to extend children’s learning |  |
| **Interpersonal skills – Team Building** | * Ability to develop positive working relationships between pupils and staff * Ability to manage resources effectively to ensure maximum impact on pupils’ achievement * Ability to communicate effectively and to disseminate relevant information to colleagues | * Ability to motivate support staff and set high standards. * Ability to team build and the ability to work as part of a team |
| **Management** | * Ability to direct the work of classroom support staff | * Evidence of managing parent volunteers |
| **Transition** | * Understand the key factors in successful transition, between classes and year groups * Ability to effectively induct pupils arriving new to the school | * Knowledge of working with pupils with EAL and SEN |
| **Other qualities** | * Willingness and the ability to promote the ethos of the school * Evidence of recent and appropriate professional development * Sound knowledge of the Primary Curriculum * A lifelong learner * Excellent communication and interpersonal skills * Confident user of ICT * Good organisational skills and time management * Ability to meet deadlines * Warmth, sensitivity and understanding in relationships with adults and children * Ability to work well under pressure and in stressful situations * Creativity and enthusiasm * Awareness of the needs of others * Flexibility and patience * The desire to develop leadership and management skills |  |