| Person Specification: Class Teacher (Primary) |
| --- |
|  | Essential Criteria | Desirable Criteria |
| **School Procedures and Policies** | * Ensuring the safeguarding and welfare of all pupils
* Experience of supporting the development and implementation of school polices
* Successful experiences with working in partnership with parents
* Ability to share the creation of the ethos, educational vision and direction of the school that secures successful learning and achievement by pupils
 | * Thorough understanding of all safeguarding legislation, policies and best practice.
* Experience of ensuring equal opportunities for all
* Ability to set standards and provide examples of best practice for other teachers in meeting the needs of the pupils
 |
| **Teaching and learning** | * Qualified teacher status or working towards
* Experience of working in a multicultural school
* Exemplary classroom practitioner
* Knowledge of the characteristics of effective teaching and learning and strategies for improving and sustaining high standards of pupils’ achievement
* Knowledge of the current legislation and legal requirements and the ability to use this knowledge in efficient curriculum practice.
* An understanding of the role of monitoring to improve the quality of teaching and learning
* A good understanding of assessment and how it can best be used to extend children’s learning
 |  |
| **Interpersonal skills – Team Building** | * Ability to develop positive working relationships between pupils and staff
* Ability to manage resources effectively to ensure maximum impact on pupils’ achievement
* Ability to communicate effectively and to disseminate relevant information to colleagues
 | * Ability to motivate support staff and set high standards.
* Ability to team build and the ability to work as part of a team
 |
| **Management** | * Ability to direct the work of classroom support staff
 | * Evidence of managing parent volunteers
 |
| **Transition** | * Understand the key factors in successful transition, between classes and year groups
* Ability to effectively induct pupils arriving new to the school
 | * Knowledge of working with pupils with EAL and SEN
 |
| **Other qualities** | * Willingness and the ability to promote the ethos of the school
* Evidence of recent and appropriate professional development
* Sound knowledge of the Primary Curriculum
* A lifelong learner
* Excellent communication and interpersonal skills
* Confident user of ICT
* Good organisational skills and time management
* Ability to meet deadlines
* Warmth, sensitivity and understanding in relationships with adults and children
* Ability to work well under pressure and in stressful situations
* Creativity and enthusiasm
* Awareness of the needs of others
* Flexibility and patience
* The desire to develop leadership and management skills
 |  |