

**Little Ilford School Lead Practitioner**

Person Specification

|  | **Essential** | **Desirable** |
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| ***Knowledge/Qualifications*** | | |
| Graduate with qualified teacher status | \* |  |
| An awareness of current issues and discourse in specialist subject area | \* |  |
| Knowledge of national curriculum requirements and specifications at KS3 & KS4 | \* |  |
| Understanding of use of data to assess and inform teaching and learning | \* |  |
| Experience of exam board marking in specialist subject area |  | \* |
| Up-to-date knowledge of research in relation to all aspects of teaching and learning. | \* |  |
| SSAT accreditation for Lead Practitioner status |  | \* |
| ***Experience*** | | |
| Experience of teaching GCSE in specialist subject | \* |  |
| Established and evidenced practice as an excellent teacher over a prolonged period. | \* |  |
| Ability to apply effective Behaviour for Learning strategies with students and to lead others to do the same. | \* |  |
| The ability to plan and present new ideas to large audiences in a manner that will inspire them | \* |  |
| Experience in challenging underperformance and in providing effective strategies for improvement |  | \* |
| Ability to work strategically, independently and as a member of a team. | \* |  |
| Ability to enthuse and direct students and staff towards raising expectations and levels of achievement | \* |  |
| The ability to meet deadlines | \* |  |
| Experience of leading and running effective CPD | \* |  |
| Good ICT Skills Ability to use ICT skills effectively to support with the strategic and operational aspects of the role | \* |  |
| ***Behaviour & other related characteristics*** | | |
| A commitment to abide by and promote Little Ilford School Equal Opportunities, Health and Safety and Child Protection Policies  Takes the initiative | \* |  |
| Work in ways that promote equality of opportunity, participation, diversity and responsibility | \* |  |
| Is self-motivated | \* |  |
| A commitment to the ethos and values of Little Ilford School | \* |  |
| To display a responsible and cooperative attitude to working towards the achievement of The School’s aims and objectives | \* |  |
| An ability to respect sensitive and confidential work | \* |  |
| Commitment to own personal development and learning | \* |  |
| The post holder will require an enhanced DBS/Safer recruitment training | \* |  |