

Person Specification

Learning Support Assistant (LSA) - Classroom Based

This table lists the essential and desirable requirements needed in order to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

Essential: Requirements without which the job could not be done.

Desirable: Requirements that would enable the candidate to perform the job well.

Evidence: **A** = Application Form, **I** = Interview, **R** = Reference.

| | Essential | Desirable | Evidence |
|--|-----------|-----------|----------|
| Qualifications and Professional Development | | | |
| Good Numeracy and Literacy skills, ideally level 2 qualification | X | | A |
| First Aid Certification (or willingness to train) | X | | A, I |
| Relevant Level 2 or 3 qualification | | X | A |
| Experience | | | |
| Experience of working in an educational setting or with young people, in either a paid or voluntary capacity. | X | | A, I |
| Working as part of a team to achieve objectives | | X | I |
| Professional Knowledge and Understanding | | | |
| Ability to deal in a calm and confident manner with behavioural issues | X | | A, I |
| Knowledge and ability to have input into planning | X | | I |
| Basic technology knowledge (eg computer, video, photocopier) | | X | A, I |
| Ability to relate well to children and an awareness of their needs. | X | | I |
| Commitment to & an understanding of safeguarding and the promotion of the welfare of children and young people | X | | A, I |
| Ability to work with children from a wide range of social and cultural backgrounds. | X | | A, I |
| Other | | | |
| A willingness to promote the ethos of the school | | X | I |
| Commitment to the School's Equal Opportunities Policy and Acceptance | X | | I |