



CLASS TEACHER PERSON SPECIFICATION

POST: CLASS TEACHER

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree 	Evidence of continuous INSET and commitment to further professional development	Application Form Documentary evidence
EXPERIENCE	<p>The Class Teacher should have experience of teaching or successful placements</p> <p>In addition:</p> <ul style="list-style-type: none"> • To have a knowledge and clear understanding of the National Curriculum and its application • A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range • To be able to promote and embed creativity throughout the curriculum • To motivate and inspire pupils • An understanding and ability to work as part of a team • The theory and practice of providing effectively for the individual needs of all children e.g. classroom organisation and learning strategies • The monitoring, assessment, recording and reporting of pupils' attainment and progress • The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection • The positive links necessary within school and with its stakeholders • Effective teaching and learning styles 	<p>In addition the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> • Teaching across the whole Primary age range • Working in partnership with parents <p>The Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • The preparation and administration of National Curriculum tests 	References Interview
COMMUNICATION	<ul style="list-style-type: none"> • The ability to communicate effectively in a verbal and written form to a range of audiences 		Application form Interview

SKILLS AND APTITUDES	<ul style="list-style-type: none"> • The ability to teach a wide range of subjects across the primary age range. • To be able to use effectively a variety of teaching and organisational styles and resources including ICT • A willingness to work throughout the Primary School • To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. • Ability to set high standards and provide a role model for staff and pupils. • Ability to deal sensitively with people and resolve conflicts • Ability to work with and deploy staff and resources effectively • Promote the school's aims positively, and use effective strategies to monitor motivation and morale • Develop good personal relationships within a team • Establish and develop close relationships with parents, governors and the community • Create a happy, challenging and effective learning environment 		
DISPOSITION	<ul style="list-style-type: none"> • To be committed to raising the levels of achievement of children of all abilities • Able to work as part of a team 		
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate about Learning and Teaching • Displays warmth, care and sensitivity in dealing with children • Open-minded, self-evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willing to be involved in the wider life of the school • Able to prioritise 		Documentary evidence

	<ul style="list-style-type: none"> • Good interpersonal/ communication skills • Committed to upholding British values • Buys into the ethos and values of the school 		
SPECIAL REQUIREMENTS	<ul style="list-style-type: none"> • An Enhanced DBS clearance is essential • A good health and attendance record • Comply with the school's No Smoking, substance misuse and health and safety policies 		