

## Person Specification – Educational Psychologist

<b>Qualifications</b>	
Good Honours Degree in Psychology or equivalent	Essential
Eligibility for Graduate Basis for Chartered Membership (GBS) with the British Psychological Society	Essential
Evidence of safeguarding training and extensive experience in this area	Essential
Willingness to undertake DSL training to support the pastoral team	Essential
Evidence of a professional qualification in clinical supervision	Essential
<b>Experience</b>	
Demonstrate evidence of relevant, recent experience working with young people in an 11-16 or 11 - 18 school in a similar position	Essential
Evidence of understanding of educational systems and practice in England	Essential
Demonstrate ability and motivation to continue learning and evidence of learning and development since finishing the degree	Essential
A track record of providing emotional support to young people and a successful impact on pupil emotional well-being	Essential
Experience of working with pupils with a variety of needs including pupils with SEBD SEN and having successful outcomes	Essential
Experience of record keeping and tracking progress of pupils as a result of intervention	Essential
Experience of effectively working on own initiative where necessary to plan, evaluate and manage a caseload	Essential
Experience of collaborative working with other professionals and parents	Essential
<b>Skills, Knowledge and Understanding</b>	
An ability to communicate appropriately within the school community, maintaining professional boundaries	Essential
Understanding and belief in the power of inclusive education which promote person centred approaches	Essential
Knowledge of the different types of outside agencies and services that can support pupils with effective outcomes	Essential
An awareness of the range of strategies to address the differing needs which exist in an inclusive school	Essential
Ability to communicate effectively and appropriately with both staff and pupils, and to be able to prepare reports, profiles and maintain clear and comprehensive records	Essential
An understanding of target setting and action plans	Essential
<b>Personal Qualities</b>	
An ability to relate well to people at all levels	Essential
Ability to inspire, challenge, influence and motivate others	Essential
An absolute commitment to the belief that every child deserves the very best education	Essential
A passion for the values of community education	Essential
An ability to maintain professional integrity even when under pressure	Essential
Ability to learn quickly and adapt to change	Essential
An ability and desire to work in a high challenge and low threat way to ensure improvement in all areas	Essential
High organisational skills including the ability to prioritise and manage time effectively	Essential
Capacity and enthusiasm for hard work and challenge	Essential
Able to work as part of a team whilst also being self-motivated	Essential
Emotional intelligence	Essential
Capacity to reflect on practice and identify need for support	Essential
An understanding of the strategies for ensuring inclusion, diversity and access	Essential
Reliability, honesty and trustworthiness, demonstrating the highest professional standards	Essential
Ability and confidence to communicate effectively both verbally and in writing	Essential
Ability to work in a solution focussed way	Essential

A commitment to on-going personal development and willingness to undertake appropriate training	Essential
Evidence of commitment to safeguarding and protecting the welfare of children	Essential

**Appointment to the post is subject to a satisfactory enhanced DBS check.**

**This post is exempt from section 4(2) of the Rehabilitation of Offenders Act (1974) as the duties give you access to persons who are under the age of 18. Applicants are not entitled to withhold information about convictions, which would be regarded as spent for other purposes.**