LONDON BOROUGH OF WALTHAM FOREST EDUCATION DEPARTMENT

HILLYFIELD PRIMARY ACADEMY

MID-DAY ASSISTANT

Job Description

NOTE: THE COUNCIL EXPECTS ALL ITS EMPLOYEES TO HAVE A FULL COMMITMENT TO THE COUNCIL'S EQUAL OPPORTUNITIES POLICY AND ACCEPTANCE OF PERSONNEL RESPONSIBILITIES FOR ITS PRACTICAL APPLICATION. ALL EMPLOYEES ARE REQUIRED TO COMPLY WITH AND PROMOTE THE POLICY AND TO ENSURE THAT DISCRIMINATION IS ELIMINATED IN THE SERVICE OF THE AUTHORITY.

JOB PURPOSE

To work in school, under the direction of the Head Teacher and the Senior MDA, as part of a team involved in the supervision of pupils throughout the lunch period ensuring their safety, welfare and good conduct.

MAJOR TASKS

- 1. Ensure pupils are enjoying their lunch break.
- 2. Involve pupils in outside/inside activities.
- 3. Assist in the dining area and encourage pupils to eat their chosen meal/packed lunch.

JOB ACTIVITIES

- 1. To understand and comply with the Council's Equal Opportunities Policy.
- 2. To understand and comply with Health and Safety regulations.
- 3. To assist in maintaining discipline, deal with minor matters, report serious incidents to the Head Teacher.
- 4. To be responsible for a group of pupils throughout the lunch period.
- 5. To encourage good eating practices, assist by cutting-up of food for younger age groups.
- 6. To administer simple first aid. Be aware of who the school's First Aid Officer is.
- 7. To deal with minor accidents e.g. food spillage on floors and children, also sickness and younger pupils' accidents with toileting.
- 8. To approach visitors entering school premises.
- 9. To perform occasional duties of a similar nature up to and including those of the same grade. In the event of a dispute about any such duty, the normal trade union, management negotiations will take place and the status quo will apply until the matter is resolved.

PERSON SPECIFICATION

JOB TITLE:		MID-DAY ASSISTANT		
DEPARTMENT:		HILLYFIELD PRIMARY SCHOOL		
KEY:		E = ESSENTIAL	D = DESIRABLE	
1.	EXPERIENCE	≣		
a)	Evidence of having contact with children.			E
b)	Evidence of additional experience which has a direct bearing on the post. D			
2.	SPECIAL ABI	ILITIES/APTITUDES		
a)	Evidence of g	ood communication skills.		E
b)	Evidence of a	bility to relate to children and	to work well with them. E	
c)	Evidence of ability to work with a group of adults and relate well to them. E			E
d)	Evidence of a	liking and commitment to chil	dren.	Ε
e)		bility to approach discipline in ategies to deal with playgroun	•	E
3.	OTHER JOB	SPECIFIC REQUIREMENTS		
a)		the Council's Equal Opportun bility for its practical applicatio	•	f E
b)	Ability physica	ally to meet the demands of th	e post.	E
c)	Evidence of a	willingness to participate in th	ne full life of the school. E	
d)	Evidence of a	wareness of Health & Safety i	ssue in school.	
d)	Evidence of a in school.	n understanding regarding co	nfidentiality of information	E
4.	EDUCATION	& TRAINING		
a)	Evidence of h	aving satisfactory completed s	Secondary school education.	E
b)	Evidence of a legibility.	reasonable standard of writte	n communications and	E
c)	Evidence of fi	rst aid qualification.		D