

## www.workinhounslowschools.org.uk

## EMPLOYEE SPECIFICATION PRIMARY CLASS TEACHER

The following criteria will be used for short-listing/selection and should be addressed in your application. Criteria will be further tested at interview stage by schools for successfully short-listed applicants.

(1) Qualification	Have obtained UK QTS or currently undertaking a course leading to QTS in the present academic year with attainment by 1st September 2024.  Please note that any offer of employment is subject to attainment of QTS by September 2024 as confirmed by the TRA.
(2) Experience	<ul><li>2.1) Appropriate whole-class primary teaching experience or 'school experience' as part of your ITT training.</li><li>2.2) Experience of working with children with a variety of learning needs in the primary educational setting.</li></ul>
(3) Knowledge and Skills	<ul> <li>3.1) Understanding of the theory and practice involved in providing an effective child-centred education.</li> <li>3.2) The ability to create a rich learning environment through: <ul> <li>i) managing behaviour effectively to ensure a good and safe learning environment</li> <li>ii) planning, preparation and delivery of programmes of work (to include coverage of the Early Years Foundation Stage/National Curriculum) as appropriate</li> <li>iii) assessing and recording the progress of children's learning in order to inform the next step for teaching and learning</li> </ul> </li> <li>3.3) The ability to teach using a variety of styles and approaches: e.g. whole class, groups, individual.</li> <li>3.4) Knowledge and understanding of the teacher's role in safeguarding and the promotion of the well-being of children.</li> <li>3.5) Knowledge of how a range of factors can inhibit pupil's ability to learn, and how best to overcome them.</li> </ul>
(4) Commitments	<ul> <li>4.1) Commitment to supporting pupils of all backgrounds, abilities, and dispositions.</li> <li>4.2) Commitment to showing tolerance and respect for the rights of others.</li> <li>4.3) Commitment and ability to work as part of a team with both teaching and support staff.</li> <li>4.4) Commitment to working with parents / carers.</li> <li>4.5) Commitment to furthering own professional knowledge and skills.</li> </ul>