CHINGFORD ACADEMIES TRUST SOUTH CHINGFORD FOUNDATION SCHOOL

ATTENDANCE AND STUDENT WELFARE OFFICER - PERSON SPECIFICATION

JOB REQUIREMENTS	Essential	Desirable	Assessment Criteria	
Qualifications				
NVQ4 LDSS and/or related qualifications	✓		Α	
Full driving licence, access to a vehicle and prepared to travel as	✓		A	
required to fulfil the duties of the post				
First Aid Training		✓	А	
<u>Experience</u>				
Working with young people in an academy environment or similar	✓		A/I	
At least 2 years' experience in planning and delivering specific and	✓		A/I	
individual interventions				
Working knowledge of relevant policies/codes of practice and	✓		A/I/T	
awareness of relevant legislation				
Competencies				
High level of written skills	✓		A/T	
Ability to communicate and engage with children and young	✓		A/I	
people, their families, schools, educational services and				
establishment and other statutory and voluntary agencies to				
promote education by regular attendance at school				
Ability to develop values, knowledge and skills that enables	✓		A/I/T	
members of the service to respond effectively to absence from				
school in an organised and considered way				
Ability to promote regular school attendance and help parents in	✓		A/I/T	
meeting their responsibilities in securing the education of				
children and young people				
Ability relating to improving overall persistent absence in schools	✓		A/I	
Ability to assess and review children and young people and family	✓		A/I/T	
circumstances, plan appropriate responses and intervention with				
the statutory framework and evaluate outcomes				
Ability to use ICT packages (including SIMS) effectively to deliver	✓		A/I/T	
on all aspects of school attendance and the provision of reports				
for planning purposes				
Able to maintain confidentiality at all times about school issues,	✓		A/I	
within school and in the wider community				

Knowledge and skills which will promote the protection of		✓	A/I/T
children and young people from abuse and exploitation			
Able to follow line management directions and work	✓		A/I
constructively as part of a team			
Ability to work within set guidelines and school policies	✓		A/I
Other Job Specific Requirements			
An understanding of safeguarding and the necessary child	✓		A/I
protection procedures in an educational environment			
A willingness to promote the ethos of the school	✓		A/I
	✓		ı
Commitment to understand and comply with the requirements			•
of the Health and Safety at Work Act 1974.			

Other Requirements		
A commitment to on-going personal development and willingness	✓	1
to undertake appropriate training		
Appointment to the post is subject to a satisfactory enhanced	✓	A/I
Disclosure and Barring scheme check		
This post is exempt from section 4(2) of the Rehabilitation of	✓	
Offenders Act, 1974, as the duties give you access to persons who		
are under the age of 18.		
The amendments to the Exceptions Order 1975 (2013) provide		
that certain spent convictions and cautions are 'protected' and		
are not subject to disclosure to employers, and cannot be taken		
into account. Guidance and criteria on the filtering of these		
cautions and convictions can be found at the Disclosure and		
Barring Service website.'		

E = Essential requirements (those without which a candidate would simply be unable to do the job)

D = Desirable (those which would be useful for the post-holder to possess)

*I - Interview T - Test/Presentation A - Application Form

"The Trust as an employer is committed to safeguarding and promoting the welfare of children and young people as its number one priority. This commitment to robust Recruitment, Selection

and Induction behalf"	procedures	extends	to	organisations	and	services	linked	to	the	school	on i	its