## LITTLE ILFORD SCHOOL

## JOB DESCRIPTION

## TRANSITION LEADER FOR HUMANITIES

## TLR 2a

**INNOVATE, LEAD, AND INSPIRE**

As a Transition Leader you will work with the other schools in the Manor Park Schools Community Partnership to share good practice and to facilitate smooth transition between the Key Stages in your subject. You will have a significant input at departmental meetings to ensure that teaching and learning practice takes account of developments at KS2. You will lead CPD with groups and individuals. Your role will be instrumental in delivering the Little Ilford vision of highly engaging and challenging learning experiences for our students.

*Along with other middle leaders, you will share the responsibility for providing positive leadership in relation to the school’s ethos, aims and policies. This includes the raising of student achievement and attainment through your impact on teachers. In addition, middle leaders are expected to support and develop staff through the identification of training and development needs. As a leader, you are expected to inspire and motivate staff so that our priorities are achieved.*

You will:

* Ensure that you fully understand the Early Years, Key Stage 1 and Key Stage 2 curricula.
* Work with the partner primary schools to achieve successful cross-phase moderation.
* Assist with short and long term planning to help to achieve the aims of the partnership.
* Be involved in planning and leading CPD to support teachers at LIS and in the partnership schools.
* Ensure that student work from the partner schools is disseminated and celebrated at LIS.
* Link with the partnership schools to ensure that good practice is shared for the benefit of our students and teachers.

# Person Specification

Experience / competencies:

* Consistently deliver strong lessons.
* Have demonstrated the ability to stimulate, motivate and win the confidence of others.
* Have evidence of having high impact on the performance of other teachers.
* Knows and understands the Early Years, Key Stage 1 and Key Stage 2 curricula.
* Able to plan and present new ideas to groups in a manner that will inspire them to try.
* Trustworthy and able to maintain a high level of confidentiality.
* To be confident in challenging underperformance and to provide effective strategies for improvement.

# Personal Qualities

* Self-reflective practitioner.
* Have a highly developed understanding of pedagogy
* Have a passion / desire to learn.
* Have a personal philosophy based on the centrality of teaching and learning to school life.
* High level of enthusiasm and drive.
* Excellent time management.
* Good communication skills.
* Good sense of humour.
* Emotionally intelligent.

#### Other requirements

* Commitment to achieving the vision for Little Ilford School.
* Good attendance and punctuality.
* Commitment to the LA’s Equal Opportunities Policy and Practice.
* Commitment to continue with professional development.
* Willingness to undertake any other duties which lie within the postholder’s competence according to the needs of the school and contribute to the learning environment of the school.