

# KELMSCOTT SCHOOL JOB DESCRIPTION

Post: Data Assistant Apprentice & Office Administrator

Hours: 36 per week with 6 hours dedicated to study time

Salary: £11.95 per hour

Responsible to: Data & Administration Manager

**Contract type:** Fixed term for 15 months

### **Job Purpose**

- To gain valuable skills, knowledge and experience as you complete a Level 3 Data Literacy Apprenticeship
- To provide a professional, efficient and welcoming customer service experience for all visitors, staff and students.
- To provide effective and timely school administration

### **Aim of Post**

- Working collaboratively with the school administration team to ensure efficiency, whilst advancing your skillset
- To ensure staff and students are kept safe by following appropriate safeguarding and behaviour guidelines

## **Duties & Responsibilities**

- 1. Process tasks relating to student data including inputting, creating, or amending data
- 2. Proactively seek to improve the quality and consistency of data used and distributed by the school
- 3. Run reports relating to behaviour, attendance and distribute to relevant staff
- 4. Keep up to date with all school activities and staff to ensure enquiries are dealt with accurately and efficiently and/or forwarded correctly.
- 5. Answer the main school telephone line promptly, dealing with enquiries, taking accurate messages and passing them on promptly by the most appropriate method.
- 6. Undertake data entry or analysis tasks to assist the Data & Administration Manager

- 7. Welcome all visitors to the school, undertaking appropriate safeguarding checks an issuing relevant identification and guidelines in line with the school's procedure.
- 8. Distribute incoming mail, frank outgoing post ensuring it is ready for daily collection
- 9. Monitor the school's generic mailbox and forward or respond to emails as appropriate
- 10. Operate the entry systems for the main gate and reception area and arrange for IT or site support as necessary
- 11. Ensure all visitors and contractors sign in and issue appropriate passes in line with the school's Safeguarding Policy
- 12. Book transport for staff, children and visitors when required
- 13. Send parent texts and emails for whole school/year groups as directed
- 14. Undertake duties as directed under the school's lockdown, fire and emergency plans including fire warden duties
- 15. Send messages or items left at reception to students via student email
- 16. Undertake duties as directed under the school's procedures for late and absent students
- 17. Provide cover for other areas of the admin department as and when required
- 18. To support emergency evacuations for students and staff
- 19. To undertake basic first aid

#### General

- 1. The post-holder must carry out his or her duties with full regard to the School's Health and Safety, Equal Opportunities, GDPR and Safeguarding Policies.
- 2. The post-holder will participate in the school's performance management process and professional development opportunities.
- 3. The post-holder should have knowledge of and compliance with all school policies and procedures.
- 4. To play a full part in the life of the school community, supporting its distinctive mission and ethos, and encouraging and ensuring staff and students adhere to school expectations.
- 5. The post-holder will perform any such duties as are within the scope and the spirit of the job purpose, the title of the post, and its grading.
- 6. Be responsible to student behaviour and welfare in public places during break, lunch, change of lesson and at the beginning and end of the school day.
- 7. Participate in professional development opportunities and demonstrate a willingness to develop additional skills and expertise.
- 8. Keep up to date with current educational developments and legislation affecting your area of expertise.
- 9. To respect the confidential nature of information relating to the school, students and customers.
- 10. Treat students, parents and colleagues fairly, equitably and with dignity and respect.

This job description is subject to regular review and can be amended in line with the pay grade.

#### **Office Administrator & Data Assistant Apprentice**

#### **Person Specification**

#### 1. Experience

- a) Evidence that a range of activities has been undertaken relevant to job description.
- b) Undertaking a complex and demanding workload
- c) Evidence of being able to use own initiative and work unsupervised.
- d) Knowledge of the operation and administration of student and customer services

## 2. Education and Training

- a) Training in SIMs, Microsoft Office and Google products
- b) Appropriate qualifications to include GCSE/RSA/City and Guilds/BTEC/NVQ or suitable alternatives.
- c) Willingness to undertake training in relation to the post.

### 3. Skills

- a) Excellent organisational ability.
- b) Excellent communication skills (oral and written).
- c) Excellent inter-personal skills on telephone and face to face with adults and students.
- d) Able to organise and prioritise own work.
- e) Able to work as part of a team and lead teams when required.
- f) Able to maintain confidentiality.
- g) Able to learn new skills and routines.
- h) Computer-literate across a range of software.
- i) Able to be innovative in finding solutions to problems.
- j) Able to negotiate effectively at all levels.

### 11. Personal Qualities

- a) Good attendance and punctuality.
- b) Hard working, flexible and reliable.
- c) Honesty and integrity
- d) Initiative.
- e) Good personal presentation.
- f) Able to cope under pressure/deal with stressful situations.
- g) A genuine commitment to and liking for young people, and high expectations for their progress and welfare.
- h) A desire to be involved in the life of the school generally.
- i) A commitment and willingness to continue one's own professional development and that of colleagues.
- j) An understanding of and a commitment to the promotion of equality of opportunity in all aspects of school life.

## 5. Safeguarding

A demonstrable commitment to ensuring young people stay safe, an understanding of good practice in relation to this and the implications for this post.