

Person specification
Head of PE

	Essential	Desirable	Application, interview or task
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • BTEC Sport/BTEC PE • First degree or 2:1 • Commitment to own continuing professional development 	<ul style="list-style-type: none"> • Master's Degree 	<p>A</p> <p>A</p> <p>A,I</p>
Vision and values	<ul style="list-style-type: none"> • Belief that ability or intellect is not fixed, but incremental, and can always be improved 		A, I
Experience, skills and knowledge	<ul style="list-style-type: none"> • An ability to teach across the 11-16 age range and BTEC PE. • Evidence of effective teaching over time • Evidence of the ability, ambition and experience to develop and maintain a clear and vibrant vision for the PE curriculum • Evidence and knowledge of strategies to provide challenge for all students, including the most able • Experience of successfully contributing to aspects of whole school life 	<ul style="list-style-type: none"> • Leadership of a subject or team • Experience of teaching in a multicultural, multiracial secondary school 	<p>A,I,T</p> <p>A,I</p> <p>A,I</p> <p>A,I, T</p> <p>A</p>
Personal qualities	<ul style="list-style-type: none"> • Drive, ambition and shared common moral purpose • Total commitment to the vision and values of the school • Self-starter and self-motivated to proactively lead and implement areas of the school development 	<ul style="list-style-type: none"> • Ability to anticipate problems and solve them creatively • Ability to review progress, procedures and policies to develop areas of which there is individual or shared responsibility • Excellent people management skills and 	<p>A</p> <p>A</p> <p>A,I</p>

	<p>plan</p> <ul style="list-style-type: none"> • Excellent oral and written communication skills • Ability to organize workload, priorities, meet deadlines and follow tasks to successful conclusion • Ability to set and meet ambitious, challenging goals and targets • Ability to manage students firmly, fairly and effectively • Commitment to safeguarding and promoting the welfare of children and young People • Willingness to undergo appropriate checks, including enhanced DBS checks • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline 	<p>ability to motivate, support and challenge staff as appropriate</p> <ul style="list-style-type: none"> • Ability to delegate tasks effectively and monitor their implementation appropriately 	<p>A,I A,I</p> <p>A,I,T</p> <p>A,I,T</p> <p>A</p> <p>A,I,T</p> <p>A</p> <p>A,I</p> <p>A</p> <p>A</p> <p>A,I,</p>
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Other	<ul style="list-style-type: none">• Professional personal presentation• Optimism and ambition		
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