

## **Person Specification: Class Teacher**



Qualifications Evidenced in:  • Application form	Qualified Teacher status - Degree or Degree / PGCE.      Evidence of recent professional development
Experience Evidenced in:  • Personal Statement • Interview • Lesson observation	<ul> <li>The Class Teacher must have experience of:</li> <li>Whole class experience of teaching at a high level in a primary school for a minimum of two years</li> <li>A range of summative and formative assessment procedures</li> <li>Working with children from a range of backgrounds and with a range of different needs</li> <li>Working as part of different teams and alongside different stakeholders</li> </ul>
Skills  Evidenced in:  • Application form  • Lesson observation  • Interview	<ul> <li>The Class Teacher will be able to:</li> <li>demonstrate a proven record of raising attainment</li> <li>demonstrate the skills to be positive and supportive to pupils, parents and colleagues.</li> <li>demonstrate an enthusiasm to continue to develop professionally</li> <li>work effectively alongside different stake holders</li> </ul>
Knowledge and understanding  Evidenced in:  • Application form  • Lesson Observation  • Interview	The Class Teacher must have knowledge and good understanding of:  • effective strategies and techniques for raising pupil attainment generally including different groups of pupils such as SEND, EAL  • effective procedures for managing and promoting positive behaviour amongst pupils  • the role of parents and the community in school improvement and how this can be practiced and developed  • how to use formative assessment and other information to impact on achievement and attainment  • key aspects of safeguarding including latest guidance, processes and procedures





Personal characteristics Evidenced in:	<ul> <li>The Class Teacher should be able to demonstrate the following personal qualities:</li> <li>An ability to establish positive relationships with the school community including pupils, parents and staff.</li> <li>High expectations and a commitment to raising standards and broadening opportunities for our pupils as a member of our North Beckon or TTLT teams.</li> <li>A willingness to reflect on what you are doing and why with an ability to change, develop and improve.</li> <li>A belief that every child can achieve their potential, no matter what their background.</li> <li>An ability to be cheerful and resilient enough to remain positive even when under pressure.</li> <li>The highest of ambitions for our pupils and yourself.</li> <li>A commitment to equal opportunities and equal value for pupils and colleagues.</li> <li>The commitment to keeping all our pupils safe and happy.</li> </ul>
Safeguarding	The Trust/School is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment.
	Where the role for which you are applying involves engaging in regulated activity, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.



