DEPARTMENT

Early Help and Children's Social Care





CROYDON COUNCIL

Role Profile

Job Title: Senior Clinical Therapist

Department: Early Help and Children's Social Care

Division: Children, Families and Education

Grade Range: Grade 16

Hours: 36

Location: Bernard Weatherill House

Reports to: Systemic Practice Service Lead

Responsible for: This role will line manage and provide clinical supervision for up

to three clinical therapists, including trainees working across the service. The post holder will also be responsible for supporting the delivery of systemic practice interventions and will provide

guidance to social workers and team managers.

Role Purpose and Role Dimensions:

The core purpose of this role is take a lead on the development and implementation of systemic practice into children's social work and to provide advice, consultation and support alongside

social work interventions.

The post holder will work within an operational service area although will be managed by the Systemic Practice Service Lead. Their intervention may include assessment and direct work with children, young people and families but they will not be case accountable. They will provide specialist consultation, advice and reflective supervision to practitioners and managers, and take a lead in facilitation of systemic training.

They will also facilitate access to specialist CAMHS and other relevant agencies.

Commitment to diversity

To take individual and collective professional responsibility for championing the Council's diversity agenda, proactively implementing initiatives which secure equality of access and outcomes. Commit to continual development of personal understanding of diversity.

Key External Contacts:

- Independent experts
- CAMHS
- Other partners including schools

Key Internal Contacts:

 Service Managers, Team Managers and practitioners across Early Help and Children's Social Care.

Financial Dimensions:

The post holder will not have budgetary responsibility.

Key Accountabilities and Result Areas:

Key Elements:

Practice remodelling

To take a lead in embedding systemic practice across Early Help and Children's Social Care services.

To work with and alongside practitioners and team managers to advise, support and enable them to deliver a systemic therapeutic service to children, young people and families. The work will include:

- Advice and consultation
- Specialist systemic assessments of complex cases in order to formulate intervention plans
- Coaching and supervising individuals and groups of practitioners
- Ensuring high standards of record keeping
- Producing reports which can be used in court proceedings and acting as an expert witness where required
- Contributing to assessments of risk and protective factors
- Working with the commissioned teaching provider to deliver accredited training to staff
- Monitoring and evaluating the impact and effectiveness of the work undertaken

Outcomes framework and culture

To contribute to the introduction, embedding and development of an outcomes framework and culture across the service. This will include:

- the delivery of systemic practice model of social work across Early Help and Children's Social care, which leads to a reduction in children subject to child protection plans and care proceedings
- embedding systemic practice supervision

Engagement strategy and culture

To support the Systemic Practice Service Lead in the development and delivery of an engagement strategy relevant to the area. This will include:

- the identification of key partners
- setting in place appropriate communication arrangements to promote good outcomes
- exercising high level communication and influencing skills to ensure a fully integrated approach among all those involved in service delivery.

Quality assurance and service development.

- To contribute to the implementation of a quality assurance framework for the service, and help evaluate and monitor the service delivered.
- To use the findings from the quality assurance framework to drive continuous practice improvement in the team.
- To contribute to service improvement, including the analysis of data and its significance for individuals or the service as a whole

Evidence-based practice

- To maintain up-to-date knowledge of research findings, legislation, statutory guidance and policy developments relevant to the service area, and disseminate across the service.
- To provide professional advice to staff, colleagues and partners for the area of responsibility.
- To contribute to the delivery of accredited training

Organisational culture

- To model a positive 'can-do' culture within the service.
- To practice in accordance with Croydon's professional standards and expectations
- To support a learning and reflective service and take responsibility for own learning and development
- To role model good professional behaviour.
- To give praise and recognition so that staff feel valued and cared for.
- To contribute to own appraisals and supervision so that they are reflective and productive and used effectively to promote professional development

Green Statement

 Ensuring both individual and team work meets the Council's Green Commitment Policy goals in reducing energy consumption and waste, increasing renewable energy use and recycling, contributing to a reduction in traffic congestion and using sustainable materials.

Data Protection

- Being aware of the council's responsibilities under the General Data Protection Regulations 2018 for the security, accuracy and relevance of personal data held on systems, ensuring that all administrative and financial processes also comply.
- Maintaining customer records and archive systems in accordance with departmental procedures and policies as well as statutory requirements.

Confidentiality

Treating all information acquired through employment, both formally and informally, in confidence. There are strict rules and protocols defining employee access to and use of the council's databases. Any breach of these rules and protocols will be subject to disciplinary investigation. There are internal procedures in place for employees to raise matters of concern regarding such issues as bad practice or mismanagement.

Equalities and Diversity

The council has a strong commitment to achieving equality of opportunity in its services to the community and in the employment of people. It expects all employees to understand, comply with and promote its policies in their own work, undertake any appropriate training to help them to challenge prejudice or discrimination.

THINK Customer

 Demonstrating a commitment to and applying the council's Customer Care Policy

Health and Safety Policies

 Being responsible for their own Health & Safety, as well as that of colleagues, service users and the public.
Employees should co-operate with management, follow established systems of work, using protective equipment and reporting defects and hazards to management.

Contribute as an effective and collaborative team member

- Demonstrate standards of proficiency as required in order to maintain professional registration
- Participate in training to demonstrate competence
- Receive supervision on a regular basis
- Provide clinical supervision to Systemic Therapists
- Undertake training as required for the role
- Participate in the development, implementation and monitoring of team and service plans
- Champion the professional integrity of the service

Person Specification

Job Title: Senior Clinical Therapist

- Appropriate professional qualification and current HCPC registration.
- Post graduate AFT accredited MSc qualification in Family and Systemic Psychotherapy.
- Systemic Family Therapy supervisor's qualification and current registration with AFT as a supervisor or significant experiences of supervising within a clinical or social care context.
- Knowledge of national policy, strategy and developments regarding children's social care, and areas that impact on children's social care.
- Knowledge of relevant legislation, statutory guidance, standards and procedures.
- Knowledge of relevant theoretical frameworks, practice models and research findings.
- Knowledge of "outcomes" concepts, quality assurance methodology and change / project management techniques.

Essential skills and abilities:

- Able to develop and support social work practice at an operational level to deliver high quality systemic interventions
- Able to delver clinical supervision
- Able to engage and develop effective professional relationship with other professionals and provide consultation
- Able to take a lead on and deliver systemic practice training to practitioners and managers
- Skilled in undertaking assessments of therapeutic need and contribute to planning, including analysis of complex information
- Able to understand high risk and high complexity in a way that delivers good safeguarding and well-being outcomes for children and families
- Able to make sound professional judgments (in cases of high risk/complexity).
- Able to communicate to a high standard verbally and in writing and to produce high quality, analytical and evidence-based reports and present in a range of settings, including court.
- Able to use a broad range of assessment tools and theoretical frameworks
- Able to comply in practice with statutory requirements and guidance.

Essential experience:

- Minimum of 4 years' experience of working with complex and vulnerable families, working therapeutically with individuals and groups
- Experienced in use of ICT including Microsoft Word, Outlook and case management systems

Special conditions:

- Able to work outside of normal office hours when required.
- Registered as a social worker with the HCPC.
- Undertake an enhanced DBS disclosure prior to employment and then every three years.