**Mead Primary School**

**Additionally Resourced Provision Lead Teacher**

**(non-verbal ASD and Social Communication Difficulties)**

**Job Purpose**

* To lead, manage, maintain and develop the high quality ARP provision which leads to successful outcomes.
* To provide emotional and social well-being support to all ARP children and support their personal development.
* To lead teaching and learning in the ARP.
* To be accountable for promoting and safeguarding children's welfare and personal development.
* To develop and maintain a positive working environment that supports children’s learning.
* To develop and maintain a positive partnership with professional agencies.
* To develop and maintain positive relationships with our parents/carers.

**Responsibilities**

* Ensuring the use of effective structures and systems aimed at supporting children's achievement and progress.
* Leading interventions to support children’s development and their EHCP targets.
* Ensuring ARP resources (staff and provision) are effectively deployed in order to maximise children's achievement, progress and their well-being.
* Line manage ARP staff (this includes Performance Management).
* Liaise with SLT and DSL to share all relevant attainment, achievement, wellbeing and safeguarding information.

**Teaching and Learning**

* Provide an engaging, fun, aspirational and inclusive curriculum which allows our children to flourish and addresses key targets in EHCPs.
* Contribute to the School Development Plan.
* To promote a greater awareness and understanding of autism and social communication barriers.
* Ensure resources and provision meet the needs of the children and make necessary adaptations to learning as required.
* Ensure the emotional and social well-being and personal development of all children.l
* Ensure parents/carers are informed of children’s progress and well-being.
* To lead annual reviews and update IEPs and EHCPs.
* To attend CPD as required.

**Safeguarding**

Be fully aware of the responsibility for safeguarding children and to help lead the application of KCSIE and follow whole school policies and procedures in relation safeguarding children (e.g. Child Protection Policy, Whistleblowing Policy, Behaviour Policy, Intimate Care Policy, Health and Safety Policy)