[](http://webmail.ellenwilkinson.newham.sch.uk/mime.php?file=logo-sm.gif&name=logo-sm.gif)

| **Expertise** | **Essential** | **Assessment Method** |
| --- | --- | --- |
| **Qualifications** | **1.1** DFE qualified teacher status equivalent**1.2** Evidence of undertaking in-service training in the previous twelve months in relevant areas. | Application Form  |
| **Successful Experience** | **2.1** At least two year’s relevant experience to the post advertised**2.1** Track record of achieving positive pupil outcomes**2.3** Proven experience of working positively with children with additional needs.**2.4** Effective liaison with other agencies  | Application form, & interview process |
| **Skills, Knowledge & Understanding of:** | **3.1** Good understanding of the National Curriculum & or the Early Years Framework as applicable**3.2** Ability to use subject knowledge and understanding to support pupils**3.3** Awareness of how pupils learn and the factors that affect their progress**3.4** An understanding of different approaches needed to meet support learning of different groups of children including EAL, SEN**3.5** An awareness and understanding of the safeguarding procedures in a school**3.6** Effective use of positive behaviour management strategies**3.7** Demonstrate awareness of schools’ responsibility in promoting the spiritual, moral, social and cultural development of pupils. | Application form, & interview process |
| **Key Skills & Attributes** | **4.1** Be able to enthuse and inspire young people**4.2** Be able to communicate clearly both verbally and in writing**4.3** Be well organized and prepared **4.4** To work effectively as a member of the team**4.5** To demonstrate good judgement and investigate, solve problems and make decisions based on relevant data or information.**4.6** Ability to work on your own initiative and to know when to seek help, or refer to others.**4.7** Ability to manage time well and work to deadlines**4.8** Commitment to inclusive education and equal opportunities | Application form, & interview process |
| **Personal Qualities** | **5.1** Passionate about learning and making it FUN!**5.2** Displays warmth, care and sensitivity in dealing with children**5.3** Open minded, self evaluative and adaptable to changing circumstances and new ideas**5.4** Able to enthuse and reflect upon experience**5.5** Willingness to be involved in the wider life of the school**5.6** Ability to work flexibly**5.7** When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence | Application form, & interview process |
| **Safeguarding** | **6.1** Commitment to promoting and safeguarding the well-being and welfare of pupils**6.2** Have the ability to form and maintain appropriate relationships and personal boundaries with children and young people, including those with challenging behaviour | Application form, & interview process |

**Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognize the importance of educating the whole child, including all learners and achieving high standards, within a creative, broad and innovative curriculum.**