

# Queen's Manor Primary School Person Specification for Assistant Headteacher (Curriculum and Assessment)

# Qualifications

- 1. Qualified Teacher Status
- 2. Recognised relevant professional qualifications
- 3. Recent and relevant professional development

#### Experience – show evidence of

- 4. Recent experience of working successfully as a senior or middle leader in a school
- 5. Evidence of a whole school responsibility and experience of turning policy into successful practice
- 6. Leadership of a significant area or phase, including responsibility for raising standards and accelerating pupil progress across the whole school
- 7. Excellent track record for planning, teaching and assessing English and maths in at least two primary phases
- 8. Successful leadership and management of a core subject
- 9. Having taught either Year 2 or Year 6 and having a positive impact on attainment (national data set)

#### **Knowledge and Understanding**

- 10. Curriculum developments and new educational initiatives
- 11. Statutory regulations and guidance relating to the post
- 12. The role of Assistant Headteacher and how this will develop in partnership with the Headteacher

### **Professional / Personal Skills**

Can demonstrate the ability to:

- 13. Analyse data, to evaluate the performance of pupil groups, pupil progress and plan an appropriate course of action for whole school improvement
- 14. Review whole school systems to ensure the robust evaluation of school performance and actions to secure improvements
- 15. Lead and manage a school team(s) to successfully achieve agreed goals
- 16. Be an effective team player: open, positive, motivated and proactive, who works collaboratively and effectively with others
- 17. Assess, record and report on the achievements of pupils in accordance with the school policies and procedures
- 18. Set clear targets for children's learning and use assessment information to inform all aspects of planning
- 19. Develop and deliver effective and inspirational professional for staff (including mentoring and coaching, as appropriate)
- 20. Communicate effectively to a wide range of different audiences (verbal, written, using ICT as appropriate)
- 21. Demonstrate high quality teaching strategies
- 22. Support, motivate and inspire both colleagues and pupils by leading through example
- 23. Contribute effectively to the work of the Headteacher
- 24. Deal successfully with situations that may include tackling difficult situations and conflict resolution
- 25. Ability to communicate orally and in writing to a wide range of audiences including a working knowledge of ICT for teaching and administrative purposes
- 26. Work successfully with a range of external agencies

#### **Personal Qualities**

- 27. Enthusiasm and energy
- 28. Reflective and analytical of own practice
- 29. Able to adapt to changing circumstances and new ideas in a positive and creative manner
- 30. Effective team player that works collaboratively with others
- 31. Able to demonstrate resilience under pressure
- 32. Ability to deal with sensitive issues in a professional manner
- 33. High level of organisational and time management skills
- 34. Ability to retain confidentiality regarding school matters
- 35. Excellent interpersonal skills and be able to develop positive relationships with all members of the school community

## Commitment

- a. Demonstrate a commitment to:
- b. Equalities
- c. Promoting the school's vision and ethos
- d. Raising standards and accelerating pupil progress
- e. High quality, stimulating learning environment
- f. Relating positively to and showing respect for all members of the school and wider community
- g. Ongoing relevant personal and professional self-development
- h. Safeguarding and child protection