

Person Specification – Teaching Assistant

Qualifications	
GCSE Maths and English, minimum grade C, or equivalent	Essential
Relevant qualifications or experience with pupils with SEND	<i>Essential</i>
First aid qualification / training	Desirable
Experience	
Relevant, recent experience in an 11-16 or 11 – 18 school in a similar position or a desire to develop a career in education	Essential
Evidence of experience of working with students with a variety of special educational needs, and having successful outcomes	<i>Desirable</i>
Evidence of CPD in a relevant area	<i>Desirable</i>
Experience of working successfully as part of a team	Essential
Skills, Knowledge and Understanding	
An understanding / working knowledge of the SEND Code of Practice and statutory requirements	Desirable
An understanding of principles of child development and learning processes	Essential
Ability to improve own practice and knowledge through self-evaluation	Essential
Understanding of inclusion and equal opportunities and ohw these relate to opportunities for stakeholders	Essential
Knowledge and an awareness of developments in the National Curriculum and other statutory requirements at KS3 and KS4	Essential
An understanding of planning and assessment for learning	Desirable
Ability to communicate effectively and appropriately with both staff and students, and to be able to prepare reports, profiles and maintain clear and comprehensive records	Essential
An awareness of the range of strategies to address the differing needs which exist in the mixed ability classroom	Essential
An understanding of pedagogical approaches and the impact on progress and achievement	Essential
An basic command of data and how to use it effectively to narrow the gap	Desirable
A familiarity with IT and with its educational uses as well as an ability to use it effectively to fulfil data input requirements	Desirable
A commitment to raising achievement and experience of devising and implementing successful strategies in order to do this	Essential
An understanding of target setting and action plans	Desirable
Personal Qualities	
Ability to relate well to people at all levels	Essential
Ability to inspire, challenge, influence and motivate others	Essential
An absolute commitment to the belief that every child deserves the very best education	Essential
A passion for the values of community education	Essential
An ability to maintain professional integrity even when under pressure	Essential
Flexibility and resilience	Essential
An ability and desire to work in a high challenge and low threat way to ensure improvement in all areas	Essential
High organisational skills including the ability to prioritise and manage time effectively	Essential
Capacity and enthusiasm for hard work and challenge	Essential
Able to work as part of a team whilst also being self-motivated	Essential
Emotional intelligence	Essential
Capacity to reflect on practice	Essential
An understanding of the strategies for ensuring inclusion, diversity and access	Essential
Reliability, honesty and trustworthiness, demonstrating the highest professional standards	Essential
Ability and confidence to communicate effectively both verbally and in writing	Essential

Ability to work in a solution focussed way	Essential
A commitment to on-going personal development and willingness to undertake appropriate training	Essential
Evidence of commitment to safeguarding and protecting the welfare of children	Essential

Appointment to the post is subject to a satisfactory enhanced DBS check.

This post is exempt from section 4(2) of the Rehabilitation of Offenders Act (1974) as the duties give you access to persons who are under the age of 18. Applicants are not entitled to withhold information about convictions, which would be regarded as spent for other purposes.