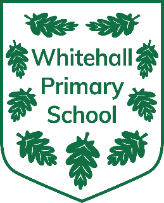
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| **Specification** |  |
| **Qualifications** | * Relevant qualification in education, social care health, etc or equivalent work/voluntary experience |
| **Experience** | * Experience of working and engaging with parents/carers, children and young people through individual and/or group based support * experience of effectively dealing with the social and emotional factors which affect a child’s capacity to learn and develop * Experience of working with families from diverse communities and/or situations * Proven interpersonal, verbal and written communication skills with the ability to effectively communicate with a wide range of people, particularly with parents/carers and external agencies * Experience of inter-agency work * Experience in working with EAL, SEN and G&T children * Experience as a mentor, coach or performance management team leader * Excellent organisational skills including managing a caseload, time management, planning, report writing and target setting with a flexible approach |
| **Knowledge and understanding** | * Knowledge of available support services and referral routes * Recognise, combat and challenge discriminatory behaviour * Knowledge of the range and type of interventions available and be able to apply these appropriately in the context of the School's resources and the individual child * Knowledge of the legislation affecting school attendance and understanding of the Children Act 1989 and 2004 and of child Protection. * Knowledge of safeguarding policies and procedure * Ability to promote school attendance in pupils with record of non­ attendance (including persistent absence or exclusion) * Strong partnership skills, including ability to work professionally and confidently in close liaison with local authority and schools * Demonstrate understanding of professional boundaries and appropriate relationships with children, young people, their parents and carers * Demonstrate empathy, resilience and persistence in working with young people and parents/carers from a whole family approach |
| **Personal Qualities** | * Drive, sense of purpose, commitment and perseverance * Ability to inspire, challenge, motivate and empower teams and individuals to achieve * Excellent interpersonal skills * Demonstrate resilience, optimism and empathy * Ability to work in a fluid and changing environment * Excellent communication and presentation skills, oral and written * Ability to think analytically and creatively and demonstrate initiative in solving problems * Be aware of own strengths and areas for development. Listen to and reflect upon feedback and act appropriately |
| **Desirable but not essential** | * Further relevant professional or academic qualifications |



Whitehall Primary

Home School Support Personal Specification