Midday Supervisor - Model Person Specification

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| Skills and Abilities | **Essential** | **Desirable** | **Assessed by** |
| Able to organise one’s own work, to prioritise tasks and keep to deadlines | **√** |  | Application and Interview |
| Able to work independently and supervise the work of the team | **√** |  | Application and Interview |
| Able to be flexible and respond effectively to the ‘unexpected’ | **√** |  | Application and Interview |
| Able to communicate and interact effectively with adults, children and young people | **√** |  | Application and Interview |
| Able to communicate effectively with teachers and support staff  | **√** |  | Interview |
| Able to maintain confidentiality of pupil information | **√** |  | Interview |
| Able to demonstrate respect for pupils and be able to listen to their views | **√** |  | Interview |
| **Knowledge** |  |  |  |
| An understanding of health, safety and security issues in schools | **√** |  | Interview |
| An understanding of how the school manages pupil discipline and behaviour | **√** |  | Interview |
| An understanding of the place of food and healthy eating in the school curriculum  | **√** |  | Interview |
| An understanding of the importance of social play in the school day | **√** |  | Interview |
| **Qualifications and Experience** |  |  |  |
| First Aid certificate (or willingness to complete the training) |  | **√** | Application and Interview |
| GCSE at A\* - C in English and mathematics or equivalent |  | **√** | Application and Interview |
| Experience, on a voluntary or paid basis, of working with children or young people | **√** |  | Application and Interview |
| A minimum of three years experience of working in a school, nursery or playgroup (on a paid or voluntary basis) | **√** |  | Interview |
| Willingness and motivation to participate in any training or development required to improve skills/performance | **√** |  | Application and Interview |