

**JOB DESCRIPTION FOR RESOURCE PROVISION TEACHER ( ASD)**

To support the Inclusion Team to enable children with Communication and Interaction difficulties (Autism) to have equal access to the curriculum

**Purpose of the job**:

* To follow the vision of the school and its commitment to inclusive practice
* To assist in leading and managing the Autism Resource Provision
* To contribute to the development and delivery of the curriculum to support children with Communication and Interaction Difficulties (including Autism and Social Communication Difficulties)
* To support high quality learning, teaching, effective use of resources, and high standards of achievement and progress for all pupils with Autism
* To work collaboratively with teachers to ensure pupils with Autism are appropriately supported
* To demonstrate outstanding practice demonstrated through the Teaching Standards

**Reporting to**: Assistant Head for Inclusion

**Liaising with**: Resource Provision Teacher, Teachers and Teaching Assistants

**Key responsibilities:**

* **To teach**
* To develop curriculum resources to ensure that pupils identified as having social and communication difficulties and ASD have the required levels of support.
* To support the Inclusion Team in managing the implementation of an inclusive curriculum including access to alternative and additional provision
* To help manage a team of TAs/HLTAs on a day-to-day basis
* To work with the Inclusion Team to develop planning, pupil targets and practices for pupil with ASD
* Alongside the Assistant Head for Inclusion liaise with and provide support for teachers in effective teaching approaches within the classroom
* With TA input, teach and support pupils with ASD on a 1:1 or small group basis in the classroom
* To provide targeted teaching and support for ASD children outside of the classroom if appropriate
* To support the Inclusion Team to evaluate the quality of intervention programmes
* To liaise with outside agencies where appropriate and detailed records kept
* To ensure parents are kept informed of their child’s progress through review meetings

**Additional responsibilities:**

* Attend relevant CPD and keeping abreast of SEND legislations and guidelines
* Accompany pupils on Educational Visits if necessary