

Kenmont Primary School
Teacher Person Specification

Education and experience:

- Qualified Teacher Status and evidence of appropriate subsequent in-service training and professional development.
- Evidence of successful teaching experience in at least one multi-cultural school.

Skills, knowledge and abilities:

- Promote the school's aims positively, and use effective strategies to monitor motivation and morale.
- Develop good professional relationships with staff.
- Establish positive relationships with parents and governors.
- Demonstrate good communication skills both written and oral.
- Evidence effective use of a range of teaching styles and effective behaviour management strategies, particularly in a setting where there is a very wide range of ability and children come from a wide range of backgrounds.
- Plan a creative curriculum which engages and challenges.
- Implement Assessment for Learning principles and strategies.
- Demonstrate an understanding of how children learn including children with SEN.
- Create a happy, challenging and effective learning environment.
- Use data in order to measure pupil progress.
- Commit to the equal opportunities policy both in service delivery and employment, and an understanding of its effective operation within a school.
- Display a commitment to the protection, welfare and safeguarding of children and young people.