



Qualified Teacher of Children and Young
People with Vision Impairment
Barnet Education & Learning Service (BELS)

Closing date: Tuesday 19th October 2021, 12 noon

Ref: BELS/887

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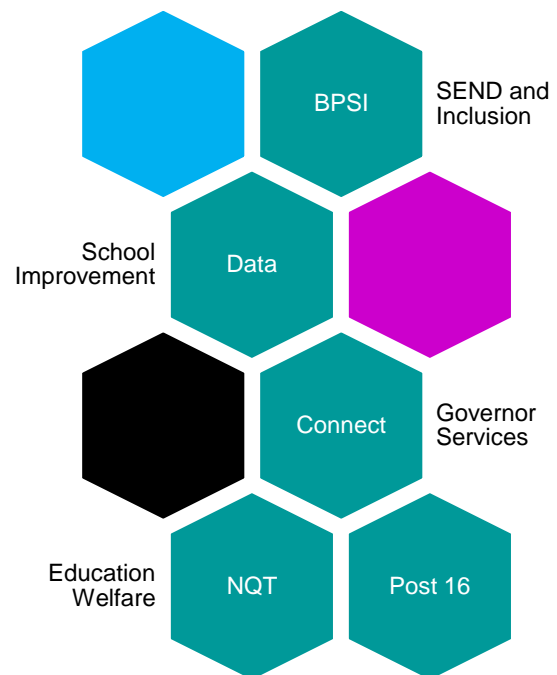


Welcome to Barnet Education & Learning Service (BELS)

Our Services

<https://www.bels.org.uk/>

Barnet Education & Learning Service (BELS) is a local authority controlled company which is responsible for providing the Council's Education & Skills service to Barnet schools.



Useful Terms and Conditions

The role will be set out as per national Teachers Pay and Conditions regulations.
The pension is provided via Teachers Pensions.

As BELS is not a Local Authority, the company does not come under the Modification Order and therefore does not recognise continuous service of employment from other Local Authorities/schools. Your continuous service will start on the date you join the organisation.



Letter to applicants

October 2021

Department:	BELS
Contact Officer:	Karen Littleton
Telephone:	07771 928174

Dear Applicant

Post: Qualified Teacher of Children and Young People with Vision Impairment

Thank you for the interest you have shown in the above opportunity.

This Information Job Pack gives a full explanation of the job and working for Barnet Education and Learning Service (BELS), which I hope will encourage you to apply for the post.

To apply for this post, please visit www.islington.gov.uk/jobs. If you need assistance, please email HR Team at schoolsrecruitment@islington.gov.uk quoting job reference **BELS/887**.

The closing date for applications is Tuesday 19th October 2021 at 12 noon.

Interviews will be held on **Friday 22nd October 2021**

If you would like to discuss this position on an informal basis, please contact me on karen.littleton@barnet.gov.uk or **07771 928174**.

I look forward to receiving an application from you.

Yours faithfully

Karen Littleton

Lead Advisory Teacher for Vision Impairment



Advert

Qualified Teacher of Children and Young People with Vision Impairment

- Full time, permanent position
- Salary scale: Teachers Pay Scale UP2 – UP3, plus up to 2 SEN allowances, plus a car allowance
- Salary: £44,133 – £45,766 plus £4,479 SEN allowance per annum
- Start: January 2022

We are seeking to recruit an enthusiastic Teacher of Children and Young People with Vision Impairment to join our friendly and professional team.

Applications are welcome from teachers with QTS who have successfully undertaken the mandatory training.

The successful applicant's role will include working with children of all ages and abilities, in a range of settings. You will work alongside four Advisory Teachers, for VI and MSI, a Habilitation Specialist and a Sensory Technician as part of the wider Specialist Team.

We can offer you a friendly, supportive working environment, a full induction and ongoing professional development as well as training where required. The role necessitates travel around the Borough of Barnet and a current driving licence is essential.

For an informal discussion about the post please contact Karen Littleton, Lead Advisory Teacher for Vision Impairment, 07771 928174.

Closing date for applications: Tuesday 19th October 2021 at 12 noon

Shortlisting for interview: Wednesday 20th October 2021

The interview date is Friday 22nd October 2021

To apply for this post, please visit www.islington.gov.uk/jobs. If you need assistance, please email HR Team at schoolsrecruitment@islington.gov.uk quoting job reference **BELS/887**.

Barnet Education and Learning Service (BELS) is committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults and expects all staff and volunteers to share this commitment. Barnet Education and Learning Service operates stringent safer recruitment procedures.

Barnet Education and Learning Service (BELS) is committed to promoting equality, challenging discrimination and developing community cohesion. We welcome applications from all sections of the community. We value diversity.



Job Description

Service:	Barnet Education and Learning Service
Location:	Main council offices at 2 Bristol Avenue, Colindale, NW9 4WW
Job Title:	Qualified Teacher of Children and Young People with Vision Impairment (QTVI)
Grade:	Teachers Pay Scale UP2 – UP3, plus up to 2 SEN allowances (pro-rata), plus a car allowance

REPORTING ARRANGEMENTS:

- Reports to the Lead Advisory Teacher for Vision Impairment.

CONTEXT AND PURPOSE OF THE JOB:

(i) QTVI - Context and Purpose

The Advisory Teacher for Vision Impairment is responsible for:

- promoting high standards of attainment and inclusion for children and young people with visual impairment.
- implementing the delivery of high quality specialist advice, support and training to schools, other settings and parents with regard to vision impairment
- a caseload of children and young people who have a vision impairment. This may include pre-school children, those placed in early years settings, mainstream schools or special schools across the borough. The pupils may have an EHCP.
- maintaining an informed overview of current thinking, research and new initiatives/developments relating to policy and provision for children and young people with vision impairment and SEND generally, to inform practice and forward planning for children and young people with a vision impairment.
- ensuring appropriate placement and progress for pupils in the context of inclusive education. The post holder will work with the VI team and the Service lead for Autism and Sensory to support partnership working throughout the service and with health, social care, voluntary and other agencies to promote the attainment of pupils.



KEY ACCOUNTABILITIES:

(i) QTVI - Key Accountabilities Specific for This Post

- To work with the VI Team, Team Lead and Service Lead for Autism and Sensory to develop and deliver support services for children and young people with vision impairment. This will include additional disabilities/learning difficulties.
- To support the VI team across the age range and in a variety of settings; early years, primary, secondary and post 16 and in line with statutory responsibilities to improve attainment and independence. This will involve providing advice and support to school staff on curriculum access and differentiation and devising programmes; adaptations to the physical environment; risk assessment; participation in reviews and planning meetings; report writing and the monitoring of pupil progress. This could include training in groups, individual mentoring and regular meetings to discuss issues and needs.
- To provide information and advice to parents on all aspects of supporting children and young people with vision impairment, making regular home visits, helping to co-ordinate support being provided to their children from different agencies and providing information and explanations as required to ensure that parents are able to meet the needs of their children.
- To develop and contribute to in-service training that will encourage good practice and ensure that staff in educational settings can provide a communication and learning environment that is inclusive for pupils with vision impairment.
- To assess and monitor the progress of children on the case list and to liaise with other professionals in multi-disciplinary assessments.
- To work with the Sensory Technician to assess pupils' needs for specialist equipment.
- To work alongside the Sensory Technician to train, support and advise pupils and school staff on the use of specialist equipment in schools.
- To deliver the teaching of Braille where required.
- To keep up to date with current educational thinking and practice, including developments particularly related to VI, to develop support strategies and advice on curriculum adaptations appropriate to the needs of the pupils and schools.



- To support key transition periods for pupils with a vision impairment (e.g. from home to nursery, nursery to school and within and between schools and into adult life).
- To support the Complex Needs Panel and the Statutory Assessment process as appropriate including writing reports and/or representing the Local Authority at priority annual reviews and Tribunal appeals if required to do so.
- To take part in annual reviews and other assessment, planning or review meetings as required (e.g. multi-disciplinary assessments; Education and Health Care Plan, CAF or TAC meetings).
- To work collaboratively with the Team Lead/Service Lead for Autism and Sensory to develop appropriate targets and performance indicators for the team which will contribute to the SEND and Inclusion Business Plan.
- To ensure high professional standards are maintained within the Specialist Team by taking part in the Performance Management process.
- To work effectively in a range of multi-agency partnerships, to establish and maintain professional boundaries with respect to children, families and colleagues.

Promotion of Corporate Values

- Ensure standards of customer care are met in accordance with the Council's Statement of Values. To be aware of the Corporate Plan and how it affects the section. Ensure that a high level of confidentiality is maintained in all aspects of work.

Flexibility

- In order to deliver services effectively, a degree of flexibility is needed and the post holder may be required to perform work not specially referred to above. Such duties, however, will fall within the scope of the post, at the appropriate grade.

The Council's Commitment to Equality

- To deliver Barnet council's commitment to equality of opportunity in the provision of its services. All staff are expected to promote equality in the workplace and in the services the council delivers.
- In keeping with this commitment, the postholder will undertake to promote fairness, openness and respect for all in the workplace and in service delivery. This will include monitoring referrals and seeking to reduce any inequalities and promoting cultural competence and cultural responsiveness of staff.



Person Specification

Service:	Specialist Inclusion Services, Education and Skills
Location:	Main council offices at 2 Bristol Avenue, Colindale, NW9 4WW
Job Title:	Qualified Teacher of Children and Young People with Vision Impairment (QTVI)
Grade:	Teachers Pay Scale UP2 – UP3, plus up to 2 SEN allowances, plus a car allowance

Post Requirements	Essential/ Desirable	Criteria	Assessed from:
Experience relevant to post	E	<ul style="list-style-type: none"> Experience of working in mainstream and/or special school setting with pupils with VI 	A/I
	D	<ul style="list-style-type: none"> Experience of delivering in-service training 	A/I
	D	<ul style="list-style-type: none"> Experience and knowledge of multi-disciplinary and partnership working 	A/I
	E	<ul style="list-style-type: none"> Experience of curriculum differentiation to meet a range of individual needs 	A/I
	E	<ul style="list-style-type: none"> Experience of working with families to support young people, children and babies with VI 	A/I
	E	<ul style="list-style-type: none"> Experience of advisory work 	A/I



Competencies and special aptitudes	E	<ul style="list-style-type: none"> Ability to deliver specialist support, advice and training to schools and other educational settings 	A/I
	E	<ul style="list-style-type: none"> Ability to communicate effectively both verbally and in writing to a wide range of audiences, including the production of clear, high quality reports on pupils with VI 	A/I
	E	<ul style="list-style-type: none"> Good professional networking skills with internal and outside agencies 	A/I
	E	<ul style="list-style-type: none"> Effective interpersonal skills and ability to build/maintain good relationships, personal and professional boundaries with colleagues, a wide range of professionals, parents and staff at all levels 	A/I
	E	<ul style="list-style-type: none"> Ability to support families in meeting the needs of young children and babies who have visual impairment. 	A/I
	E	<ul style="list-style-type: none"> Good organisational, administrative and record keeping skills 	A/I
	E	<ul style="list-style-type: none"> Ability to work effectively as part of a team, meeting objectives and deadlines 	A/I
	E	<ul style="list-style-type: none"> Understanding of issues relating to equality of access and opportunity 	A/I
	E	<ul style="list-style-type: none"> Knowledge of braille, and experience in teaching to children 	A/I
Knowledge relevant to the job	E	<ul style="list-style-type: none"> Knowledge of relevant education legislation and statutory frameworks, particularly the SEN Code of Practice and the Equalities Act 	A/I
	E	<ul style="list-style-type: none"> Knowledge of inclusive approaches to pupils with VI and other special needs 	A/I
	D	<ul style="list-style-type: none"> Knowledge of specific assessments and teaching strategies 	A/I
Education	E	<ul style="list-style-type: none"> Degree or equivalent 	A

	E	• Teaching qualification (QTS)	A
	E	• Mandatory qualification for Teachers of Children and Young People with Vision Impairment.	A/I
	E	• Qualification in Braille.	A/I
Training	E	• Evidence of continuing professional development	A/I
	E	• Evidence of keeping up to date with current trends and thinking	A/I
	D	• Knowledge of the application of ICT (hardware and software) to support pupils with VI.	A/I
	E	• Willingness to further develop ICT skills and knowledge	A/I
Special job requirements	E	• Full driving licence and use of car	A/I
	E	• Ensure safeguarding training is kept up to date and procedures are adhered to	A/I
Genuine Occupational qualification relevant within the terms of legislation	E	• Qualified teacher (QTS)	A
	E	• Mandatory qualification for Teachers of Children and Young People with Vision Impairment	A
	E	• Qualification in Braille	A
Commitment to Council's aims and values	E	• Commitment to promoting and implementing the Council's equal opportunities policies	A/I
	Key: E = essential D = desirable A = application form I = interview T = Test		

How to apply and key dates

Closing date for applications: Tuesday 19th October 2021 at 12 noon
Interviews will be held on: Friday 22nd October 2021

Completing Application Forms

To apply for this post, you must complete an online **application form** available within the job posting under www.islington.gov.uk/jobs.

Particular attention should be given to the Supporting Information section within the application form. Shortlisting is based on the candidate's ability to meet the selection criteria within the person specification. Therefore, it is essential that you outline clear examples and evidence of how you meet the requirements of the person specification. Examples and evidence should also relate back to the duties/accountabilities contained in the job description.

Reply Details

Your application form must reach us by closing date. Applications received after this date will not be considered.

To apply for this post, please visit www.islington.gov.uk/jobs. If you need assistance, please email HR Team at schoolsrecruitment@islington.gov.uk quoting job reference **BELS/887**.

Further Information

Should you have any queries relating to any aspect of this appointment process, or require additional information, then call the Recruitment Team, direct line 078 34 808478.

It is important that you complete ALL sections of the application form.

Next Steps

If you are selected for interview, we will contact you by email and/or text message.

