



Person Specification – Occupational Therapist

	Essential	Desirable
Qualifications / Education and Training	<p>Degree or equivalent Diploma in Occupational Therapy.</p> <p>Registration with the Health and Care Professions Council (HCPC).</p> <p>Registered member of Royal College of Occupational Therapists.</p> <p>Evidence of attendance at a range of post-graduate paediatric training.</p> <p>Training in working with individuals with special educational needs.</p>	<p>Member of professional body; COTSS:CYPF.</p> <p>A post graduate degree.</p>
Relevant Experience	<p>Experience managing complex cases using clinical reasoning and evidence-based practice.</p> <p>Specific experience of working within educational settings.</p> <p>Experience of working with a multidisciplinary team.</p> <p>An understanding of cultural differences and their impact on OT provision.</p> <p>Experience providing specialist advice and training/teaching/presenting formally and informally to students, other professionals, parents and carers.</p> <p>Experience of planning and running groups.</p> <p>Experience of provision of specialist comprehensive written information to parents and other professionals including Education Health and Care plans.</p> <p>Experience of using specialist equipment etc.</p> <p>Experience of manual handling etc.</p>	<p>Experience of leading other staff.</p>
Professional Knowledge and Skills	<p>Comprehensive knowledge of the developmental stages of children and young people.</p> <p>Comprehensive knowledge of SEN including features of the differing disorders/disabilities and how this can impact learning, evidence-based strategies and approaches.</p> <p>Knowledge of Educational legislation and the National Curriculum.</p> <p>Knowledge of the role and boundaries of the OT within the multidisciplinary team.</p>	<p>A commitment to undertake continuous research in to new and innovative theories and strategies in this field, relevant to the needs of individuals and the whole school cohort.</p>

	<p>Experience of applying Occupational Therapy theory and practice relevant to working with children with special needs and their families.</p> <p>Advanced skills in providing Occupational Therapy intervention to address sensory processing and motor skill difficulties.</p> <p>Ability to organise and prioritise workload.</p> <p>Ability to work independently and collaboratively in a team, with a range of professionals and statutory bodies.</p> <p>Ability to undertake physical activity involved with therapeutic handling of children and young people on caseload including equipment adjustments and manual handling.</p> <p>Clear & concise written skills with competency in IT skills for reports, advice/activity suggestions and internet use to access Occupational Therapy related information.</p> <p>Ability to communicate clearly and sensitively with parents, carers and professionals.</p> <p>Ability to recognise and manage difference of opinion in both client related and inter-professional situations.</p> <p>An ability to use clinical and ethical reasoning skills to analyse and interpret assessment findings, plan and evaluate intervention programmes.</p>	
Commitment	<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> a. equalities b. promoting the school's vision and ethos c. a high quality, stimulating learning environment d. relating positively to and showing respect for all members of the school and wider community e. ongoing relevant professional self-development f. safeguarding and child protection 	
Personal Characteristics and Skills	<p>Excellent interpersonal skills.</p> <p>Passionate user of technology.</p> <p>Has a record of appropriate CPD.</p> <p>Values and respects individuals irrespective of gender, race, sexual orientation etc.</p> <p>High expectations of achievement, attainment and behaviour.</p>	<p>Has organised and delivered training to teaching staff.</p> <p>The ability to motivate a teaching and TA team.</p> <p>Excellent attendance record.</p>

	<p>Positive role model.</p> <p>Excellent punctuality and health record.</p> <p>A good sense of humour.</p>	
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