



JOB DESCRIPTION

POST TITLE:	Qualified Early Years Nursery Education Worker
GRADE:	Scale 3 / 4 – Appointing to Scale 3 only
DEPARTMENT:	Children Employment and Skills
DIVISION / UNIT:	Learning and Schools / Early Years and Childcare
REPORTS TO:	Head of Centre/Deputy Head of Centre/EY Teacher

PRIMARY JOB FUNCTION

Under the overall direction and management of the Head of Centre, Deputy and lead practitioner, to implement high quality early years practice and provision to support all children to reach their full potential, particularly in the prime areas of learning and development across all centre services

DUTIES AND RESPONSIBILITIES

1. To take joint responsibility for promoting and safeguarding the welfare of children in your care and those you come into contact with.
2. To undertake child protection training at a level commensurate with role.
3. Through hands-on practice under the direction of the lead practitioner and senior workers, contribute to the development and maintenance of developmentally appropriate, child-centred, play-based provision for young children which provides the nurturing environment needed to promote children's emotional stability, independence, autonomy and creativity.
4. Contribute and assist in fostering positive relationships and close working links with the range of professionals in the children's centre in order to promote access to wider integrated services for all families and children and support a multi-disciplinary team around the child and family approach. This may include completing and using common assessment frameworks (CAF) and participating in Team around the Child (TAC) meetings where appropriate, with the support of senior practitioners.
5. Develop and maintain a partnership with parents that values their contributions and involves them in their child's education, including support for the home learning environment and for ensuring smooth transitions and continuity for the child and parents into, within and out of the setting.
6. Act as a key person for a small group of children providing each child with continuity of care throughout the child's time at the setting, in partnership with their parent/carers:
 - Develop a loving and secure relationship with each key child.
 - Help each key child to become familiar with and confident in the setting.



- Look after each key child's care and welfare needs e.g. dressing, toilet training, eating, sleeping, being comforted.
- Build trusted relationships with each key child's parents, ensuring there are regular opportunities to share information on the child's development at home and in the setting.
- Support each key child's individual learning journey through on-going observation, assessment and planning in partnership with parents/carers and other colleagues
- Complete reviews of the key child in partnership with multi-agency colleagues and parents/carers as appropriate (eg at aged two; leaver's record).

7. Develop and maintain appropriate positive behaviour strategies with children.
8. Attend and participate in relevant CPD, share the knowledge and ideas gained with colleagues in the setting.
9. Uphold the principles of good practice in inclusion and equal opportunities in all aspects of the role, supporting early identification and intervention strategies at all times.
10. Contribute to the development of relevant policies and procedures.
11. Draw on the expertise of colleagues within the setting, and outside agencies to meet the needs of individual children.
12. Keep up to date with best early years practice, local and national policy,.
13. Undertake other minor and/or non-recurring duties appropriate to this post as directed by the Head of Centre/Deputy and lead practitioner including working flexibly (eg weekends and evenings).
14. To undertake other duties commensurate to the grade of the post.
15. Two weeks of the annual leave entitlement to be taken during the Centre closure period in summer (specific dates to be confirmed depending on Centre).

ADDITIONAL

- To use and assist others in the use of information technology systems to carry out duties in the most efficient and effective manner.
- To achieve agreed service outcomes and outputs, and personal appraisal targets, as agreed by the line manager.
- To undertake training and constructively take part in meetings, supervision, seminars and other events designed to improve communication and assist with the effective development of the post and post holder.



- The post holder is expected to be committed to the Council's core values of public service, quality, equality and empowerment and to demonstrate this commitment in the way they carry out their duties.
- Ensure all the services within the area(s) of responsibility are provided in accordance with the Council's commitment to high quality service provision to users.
- Ensure that duties are undertaken with due regard and compliance with the Data Protection Act and other legislation.
- Carry out duties and responsibilities in accordance with the Council's Health and Safety Policy and relevant Health and Safety legislation.
- At all times carrying out responsibilities/duties within the framework of the Council's Dignity for all Policy. (Equal Opportunities Policy).

Linked Grade

Scale 3 postholders may be a co-key person, working with a more experienced worker or key person for a small number of children.

Scale 4 postholders will be a key person.

Post holder Declaration

Name:	
Signed:	
Date:	



PERSON SPECIFICATION

The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the short-listing and interview process for this post.

You should demonstrate on your application form how you meet each of the following essential criteria. Please ensure that your address each one of the criteria as this will be used to assess your suitability for the post.

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REQUIREMENTS		
EDUCATION and EXPERIENCE		A/I/T*
E1	Minimum Level 3 qualification in childcare/early years practice with suitable practice placements (e.g. NNEB Certificate, NVQ Level 3 - Childcare/Early Years Care, BTEC Nationals in Childhood Studies or equivalent qualification)	A
E2	For Scale 4 - Level 3 qualification with substantial experience in an early years setting, including experience as a key person.	A/I
E3	Educated to English (GCSE A-C) or equivalent or able to pass the Council's literacy tests	A/T
KNOWLEDGE, SKILLS and ABILITY		
E4	Demonstrate the ability to safeguard and promote the welfare of children, and provide a safe learning environment and recognise when a child is in danger or at risk of abuse.	A/I/T
E5	Knowledge and understanding of the early years framework and the importance of play in young children's development and learning	A/I
E6	Demonstrate the ability to create a stimulating learning environment	A/I
E7	Demonstrate the ability to promote all aspects of children's learning and development, prime and specific areas of learning, through a range of effective strategies	A/I/T
E8	Knowledge and an understanding of the importance of the child's well-being and ability to meet the physical and emotional needs of young children, including those with additional social, emotional or special education needs.	A/I
E9	Knowledge of how to share information appropriately	A/I
E10	Knowledge of how a range of factors can inhibit children's learning and development and how these can be overcome	A/I
E11	Demonstrate the ability to effectively contribute to and work with the observation, assessment, tracking and planning systems in place.	A/I
E12	Knowledge of how to keep children safe and the requirements of safety in the workplace	A/I
E13	Demonstrate the ability to relate easily and communicate effectively with children	A/I



	aged birth to 5, listening and responding sensitively.	
E14	Demonstrate the ability to develop effective relationships with parent/carers and support them in promoting their child's learning and development at home	A/I
E15	Demonstrate the ability to communicate effectively with staff and to work as part of a team	A/I
E16	Knowledge of and ability to contribute to multi-agency working	A/I
E17	Commitment to developing and maintaining the ethos of the setting as a partnership of children, professionals, parents/carers and the community.	A/I
E18	Good level of written and verbal communication and interpersonal skills.	A/I/T
E19	To have relevant IT skills, be willing to develop these skills as necessary and be familiar with relevant software.	A/I
COMMITMENT TO EQUAL OPPORTUNITIES		
E20	Demonstrate the ability to adhere to the Council's Dignity for All policy.	A/I
SPECIAL REQUIREMENTS OF THE POST		
E21	This post will require an Enhanced satisfactory clearance from the Disclosure and Barring Service (DBS)	
E= Essential		
*Assessed by: A= Application I= Interview T= Test		